

w/c 16.03.20

English focus - We are been learning to spell the common exception words pull, push and full. We have also been revising how to use the suffix 'ed.' You could play a treasure hunt style game at home to support this by hiding root words and then adding 'ed', e.g. walk would become walked. Our writing focus has been creating a character description for our own body babies. We have included adjectives to describe our bog baby and have joined two noun phrases using 'and', e.g. He has soft wings and a long tail.

Here is a link to the Bog Baby story

https://www.youtube.com/results?search_query=the+bog+baby

Maths focus - This week we have been comparing three numbers and using the terms 'greater than' and 'less than.' We ordered these using the comparing symbols < and >, e.g. 108. At home you could make your own comparing tools with strips of paper and split pins. Place three numbers cards face down, turn them over and arrange them to make your own number sentence as in the example.

You might like to watch the episode of Numberblocks called Blockzilla from series 3 to reinforce this learning when it is available on BBC iplayer. Please note that you can only use this service if you have a TV license and have created an online iplayer account.

Science focus - We have been sorting animals into groups depending on what they eat and using the words 'herbivores', 'carnivores' and 'omnivores.' The children have begun talking about and planning an investigation to find out if snails are herbivores, carnivores or omnivores. They were going to place some food items such as lettuce and a small piece of ham, in a tank with a snail. The children were going to predict what they thought the snail would eat and observe what the snail does eat to see if their prediction was correct. You might like to have a go at this at home. You don't need a tank, a small plastic tub would work just as well. Don't forget to wash your hands after this activity.

Here is a link to a useful webpage that clearly explains carnivores, herbivores and omnivores - BBC Bitesize - Carnivores, herbivores and omnivores

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q>

Foundation subjects:

To support our cross curricular learning you might like to:

- Go for a spring walk and look for signs of springtime, e.g. daffodils, buds, blossom.
- Create a collage picture based on the illustrations in our key story 'Bog Baby'.
- Type your own story based on our key story of 'Bog Baby'.
- Make up a game that you can play with a ball outside.