

## Communication and Language:

### Listening, attention and understanding

Through our carpet teaching sessions, the children will learn the skills of a good listener and how to respond to others.

### Speaking

The children will have many opportunities to learn new vocabulary associated with our topic and use this in their play. As they talk to others around them, they will be encouraged to explain their ideas and extend their sentences with added detail.

## Mathematics:

### Number

We teach maths through number blocks and the children will be learning all about the numbers 1 through to 5. They will be counting, ordering, writing and sorting numbers and amounts.

### Numerical Patterns

The children will order objects according to their size and look for patterns in numbers.

### Space, shape and measures

We will be measuring and comparing pumpkins.

## Understanding the World:

### Past and present

The children will be encouraged to talk about their lives and their families as we get to know them better.

### People, culture and communities

We will learn how Christians celebrate Harvest during our special Harvest day.

### The natural world

We will learn where our food comes from, with a focus on bread. We will go on welly walks to observe the changing seasons as Autumn comes.

## Expressive Arts and Design:

### Creating with materials

Linked to our topics the children will make super hero capes and badges, leaf rubbings and crowns and puppets to support story telling. They will experiment with paints, chalk and other mediums.

### Being imaginative and expressive

The role-play area will start as a home corner to mirror nursery experiences and change into a bakery as the term progresses.

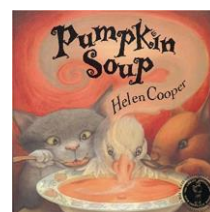
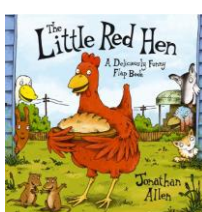
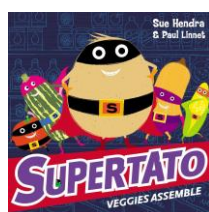
## Literacy:

### **Writing:**

The children will practise writing their name and learn the correct letter formation using rhymes to help them remember. We will model writing linked to our topic and encourage the children to write using a range of different materials.

We will look at writing captions to save vegetables from the evil pea and write bread and soup recipes.

## Reception Autumn 1 2020 Starting school, Super Me and Harvest



## PSED:

### Self Regulation

We will learn how to recognise our feelings and how to talk about them. We will learn about our classroom rules and why these are important to keep us all safe.

### Managing self

We will learn about Building Learning Power skills that help us to be amazing learners. The children will be encouraged to be independent and resilient.

### Building relationships

The children will have lots of opportunities to make new friends across the three classes.

## Literacy:

### **Word Reading:**

Most children have started their phonics learning at pre school. We will build on this by following phase 1 phonics for a few weeks, which helps the children to develop their listening skills.

We will then move into phase 2 phonics and will inform parents via tapestry on the sounds that we will be focusing on each week so that you can support at home. Children will be sent home with a book to share with you very soon.

## Literacy:

### **Comprehension:**

The children will have a daily story time where they will be read to by their class teacher or teaching assistant. We will focus on key story vocabulary linked to the stories we are reading this half term. Our topic based texts are;

- Supertato
- The Little Red Hen
- Pumpkin Soup

We will also look at a range of non fiction books and poems.

## Physical Development:

### Fine motor skills

The children will practise writing their name and learn the correct letter formation using rhymes to help them remember. Fine motor activities such as threading will help them to practise their hand eye co-ordination.

### Gross motor skills

In the outdoor classroom, the children will have access to digging, biking, scooting and a range of PE equipment to help develop their gross motor skills.

Please continue to upload experiences and fantastic learning completed at home, onto tapestry. This provides us with important information of what your child can do and their interests.

