

A decorative graphic on the left side of the slide, consisting of a vertical black line intersecting a horizontal black line. To the left of the vertical line are three overlapping squares: a blue one at the top, a red one in the middle, and a yellow one at the bottom. The horizontal line extends across the width of the slide.

LOVING LEARNING

Phonics assessment Evening

30th January 2019



Aims of our Meeting

- How we assess the children in all areas of learning.
- To explain what phonics is.
- To share the format of and approach to the Statutory Phonics Screening Check in Year 1.
- To offer guidance on how you can support your child at home.



How do we make assessments?

- Collecting evidence all day every day.
- Reading 1:1, in a group or conversations during story time.
- Written pieces of learning.
- Talking to the children.
- Working alongside the children.
- Observations of activities.



Assessment Language

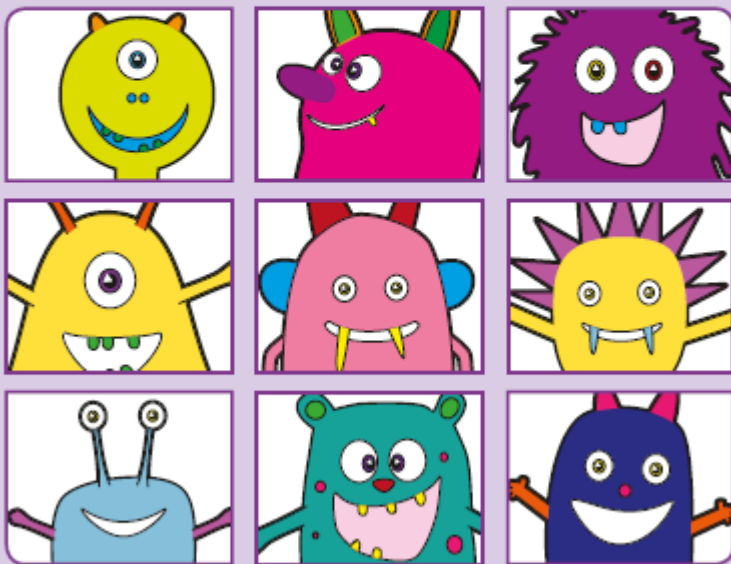
At the end of Year 1 your child will either be:

- **Greater depth** – deep understanding and can apply skills independently across all areas of the curriculum
- **Expected** – secure understanding and can apply skills independently
- **Working towards**– consolidating understanding and can apply skills with increasing independence
- **Growing development**– beginning to develop understanding and can apply skills with support
- **P scale** – following a differentiated curriculum to meet personal learning needs

Key stage 1

Phonics screening check

Pupils' materials



Phonics screening check: answer sheet

Check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1			Section 2			
Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
			jigh			
			woats			
			nird			
			phape			
			glips			
			fllost			
			splam			
			stribe			
			stair			
			haunt			
			lied			
			wove			
			drank			
			treats			
			scram			
			stroke			
			arrow			
			forest			
			wishing			
			brighter			
Total correct						



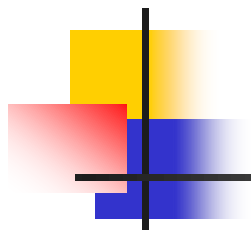
What is the phonics screening check?

- The aim of the check is to ensure that all children are able to use phonics confidently to support their reading and to identify children that might need extra support with this.
- The phonics screening check week is Monday 10th June onwards - please do not plan to be away during this time.
- The phonics screening check is statutory. Every year 1 child in England takes part.
- Children will either meet the expected standard or not – for the last few years the pass mark has been 32 out of 40.
- Children who do not meet the standard in year 1, retake the screening in year 2.



What is phonics?

- Children need to know that words are represented by graphemes (how each letter is written) and phonemes (the sounds they make).
- Some phonemes are made up of two or more graphemes
 - Digraphs – qu, sh, ch, ng, ai, ea, oo,
 - Trigraphs - igh, air, ear, ure
 - Split digraphs – i-e, e-e, a-e, o-e, u-e
- Children need to be able to **segment** a word using their robot arms and then **blend** it back together.
- There are around 40 different sounds.



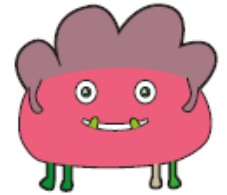
<https://www.youtube.com/watch?v=m8Q0BaUaqrI>

- 
-
- dog
 - chat
 - strong
 - chair

'Alien' words

- 'Alien' words are used to check that children can segment and blend a non word using their phonic knowledge.

glips



floost



splam



strobe



Phonic Mats

Phase 3 Sound Mat



Back of your child's reading diary.

Phase 5 Sound Mat



How can you help at home?

- Encourage your child to use their sound mat when writing and use their robot arms to sound out words.
- Children can practise their phonics by playing games online. The children particularly like 'Buried Treasure' on phonics play.
- Oxford Owl



<http://www.phonicsplay.co.uk>





How can you help at home?

- REMEMBER: Phonics is not the only thing needed to become a fluent reader.
- Please continue to read with your child each night (or as often as possible) and encourage them to:
 - Sound out.
 - Re-read to check it makes sense.
 - Use pictures for clues.
 - Ask questions about the book.
 - Read to your child.
 - And most importantly ENJOY READING!

Thank you for joining us this evening

Any questions?

