

Communication and Language:

Listening and attention, understanding and speaking.

The children will be developing their ability to maintain their attention, concentrate and sit quietly during appropriate activity for an increased amount of time.

The role-play area is a wildlife park to prepare the children for our trip later in the term and help them to use the vocabulary associated with reptiles, mammals, primates and birds.

Mathematics: *number, shape, space and measure*

The children will be consolidating skills and applying these with increasing independence within;

- Length
- Money – addition (1p coins)
- Subtraction of one digit numbers
- Accurate counting
- One more and one less
- 2D and 3D shape recognition
- Creating patterns
- Describing position

Understanding the World: *people and communities, the world, technology.*

The children will learning about a range of different animals including reptiles, mammals, primates and birds. They will find out what these animals look like, what they eat and how they move. The children will be encouraged to talk about the similarities and differences they can see and their own experiences of animals in captivity or the wild. Our whole school trip to the Cotswold Wildlife Park will provide an opportunity for all the children to meet these animals and experience them in their habitats.

Expressive Arts and Design: *exploring and using media and materials, being imaginative.*

The children will be using a range of skills and materials to design and make paper chain snakes, porcupine sculptures and observational sketches of animals on a colour wash background.

In music we will be learning a range of songs to sing at our Easter service and different nursery rhymes linked to Our World using our music scheme Charanga.

Literacy: *writing*

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose.

We will continue to teach the children how to form letters using the letter join script.

There will be large range of writing opportunities to engage the children across the topic including; fact files about animals, list writing with rhyming words and a recount of our trip.

Reception Spring 2 2020

The Natural World

**PSED:** *making relationships, self confidence and self awareness, managing feelings and behaviour*

Linked to our topic on the Natural World, we will be encouraging the children to explain their knowledge and understanding, and ask appropriate questions of others.

The children will be encouraged to try new experiences and build up their self-confidence.

Literacy: *reading*

We will be reading a range of stories and non fiction texts about animals. The children will be encouraged to use books to find out facts about animals and share them with others. We will also use the iPads and cBoard to find out information.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet, diary and book in the book changing box.

Literacy: *phonics*

The children will learn phonics in a group suited to their current understanding of graphemes and phonemes. This may not be with their normal class teacher. Groups will be daily at the same time for around 20 minutes.

You can support your child's phonics learning using the web site 'phonics play' or the You Tube channel Mr Thorne Does Phonics.

Physical Development: *moving and handling, health and self care*

In PE sessions, the children will be taught by Top Corner coaching staff alongside their class teacher.

Our PE day continues to be on a Wednesday.

In the outdoor classroom, they will have access to digging, biking, scooting and a range of PE equipment to help develop their gross motor skills.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme. (They will get 2 turns each) This half term **Magenta** class will use our Forest Schools area.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.