

Communication and Language:Listening, attention and understanding

The children will be listening to a number of different text types including non fiction information books and poems. They will use texts to think of their own ideas for writing.

Speaking

The children will be encouraged to talk about their experiences of the seaside or ask questions about what it is like if they have not been.

Mathematics:Number

The children will focus on numerical patterns including

- Doubling
- Sharing (halving)
- Odd and even numbers
- Problem solving

We will also practise our number bonds to 10.

Understanding the World:People Culture and communities

The children will learn about what is special about our world, the Christian creation story and significant stories from the Muslim faith. The children will learn about Victorian seaside holidays in the past and compare them to now.

The natural world

The children will learn about the features of the coast and what things we can find at the seaside. They will look at maps to see that the UK is an island and what that means.

Expressive Arts and Design:Creating with materials

The children will be using a range of skills and materials to make bathing machines, a magnetic fish game, jelly fish and a pirate ship.

Being imaginative and expressive

The role-play area will reflect activities found at the seaside and provide children with opportunities to use the wonder words they learn each week in their conversations.

Literacy:Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose. The children have now learnt how to correctly form all the letters of the alphabet.

There will be a range of writing opportunities to engage the children across the topic including; postcard writing, poems, instructions, a message in a bottle and pirate maps.

Reception Summer 2 2021**Oh I do like to be beside the seaside****PSED:**Self Regulation

We will be supporting the children to give their focused attention on the carpet during teaching time.

Managing self

The children will focus on their independence skills ready for year 1.

Building relationships

Linked to our topic we will be encouraging the children to explain their knowledge and understanding of the seaside and ask appropriate questions of others.

Literacy:Comprehension

We will be reading a range of texts about the seaside and pirates. The children will be encouraged to use non fiction books to find out more about the seaside.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet and book in the book changing box.

Ebooks are available on Bug Club.

Literacy:Word reading

All of the children will continue to practise phase 2 and 3 sounds whilst learning phase 4 blends.

Please continue to practice reading tricky words from phase 2, 3 and 4 with your child as much as possible.

Physical Development:Fine motor skills

The children will continue to practice forming their lower and upper case letters correctly using a tripod pencil grip.

Gross motor skills

In the outdoor classroom, children will have access to the new climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme.

This half term is the turn of Crimson class.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.