

Week beginning 20.04.20

Hello everybody! We hope that you all had a lovely Easter and were able to spend some time outside enjoying the beautiful sunshine. We continue to miss you all and we are really looking forward to hopefully seeing you soon. Here are some ideas for your home learning this week - have fun!

Active Learn – Bug Club (reading)

The children can now log on to Active Learn – Bug Club to access additional reading books at their book band level. We hope that you find this useful and that the children enjoy having some different books to read to and with you. All children should already have their log on details to access Active Learn – Bug Club.

The focus for our learning this week is our bodies and we will be using the well-known story of 'Funnybones' to support this.

Here is a link to one of the Funnybones stories:

<https://www.youtube.com/watch?v=9O9ErtvJKEo>

English

The English focus this week is to understand what an exclamation mark is.

First of all, practise writing an exclamation mark, then you could challenge yourself to see how many you can write in 1 minute. After reading one of the Funnybones stories, can you write your own short Funnybones story? Remember, we are learning to use an exclamation mark. An exclamation mark is used to show surprise, or it can also be used when someone is shouting, or a loud noise can be heard. Can you correctly add exclamation marks to your Funnybones story?

Common Exception Words

The common exception words we are revisiting this week are: **I, the, was, you, they.** You might like to practise finding these common exception words in a reading book or practise writing them on paper, with coloured pens or outside using chalks.

Handwriting

This week, we are practising our number formation. You can search number formation on Twinkl which will give you some activities to practise forming your numbers correctly.

Remember, Letter-Join is a great way to practise your number formation; you can click on the 'more letters' tab down the left-hand side and then select 'numbers'.

Maths

**Before completing the task, have a discussion to refresh your child's memory of representing numbers to 20, ways of adding e.g. using objects, a number line, putting one number in my head etc. and number bonds to 10.*

In maths, we are learning to add two single digit numbers that bridge 10 by making 10.

An example of this is $7 + 4 =$

I know that to make 10 I can add $7 + 3$ and then I add the 1 to make 11.

A great way to do this is by filling in one 10 frame before you start to fill in the next.

You could search 'blank 10 frame' on Twinkl to print some out or you might like to create your own using pens/paper, chalk etc and fill it in with objects or colour a dot in each box.

You might like to work through the image below from Power Maths using your 10 frames.

Add by making 10 ①

Discover



**When your child is confident with the concept, you could change some of the numbers and repeat several times.*

Challenge: Can you represent this in a different way such as with a part part whole or a number line and explain why you have represented it that way?

- ① a) How many ☆ have the children found in the classroom altogether?
- b) There are some ☆ still hidden in the classroom. Find them. What is the total number of ☆?

Mental Maths

You will need a pack of cards with the jack/queen/king removed. The ace represents 1. Put the cards face down on the table and you have to find the pairs that total 10. Can you time yourself or have a competition with another person at home?

Science

In science, we are learning to identify, name and label the basic parts of the human body.

Draw around the outline of a person on large paper/patio with chalk and write labels for the different parts of their body. Try and include head, neck, arms, elbows, knees, legs, face, ears, eyes, hair, mouth and teeth. You can search 'body parts labels' on Twinkl if needed.

Sing 'Heads, Shoulders, Knees and Toes'. Can you measure how long your arm is? How long is your leg? How many centimetres is it around your head?

Foundation Subjects

To support our cross-curricular learning, you might like to:

1. Make a split pin Funnybones skeleton – You can search 'split pin skeleton' on Twinkl.
2. Make a dark, dark, den from sheets and/ or blankets.
3. Use torches to make a shadow puppet show.
4. Find out about daytime and night time and then make a night time picture

Here is a link that you might like to watch about daytime and night time:

<https://www.bbc.co.uk/iplayer/episode/m0004qvb/maddies-do-you-know-series-3-4-day-and-night-and-solar-panel>