

Communication and Language:Listening, attention and understanding

The children will be listening to a range of traditional stories which will either be read to them or orally retold to them. They will be encouraged to answer questions about the stories to demonstrate their understanding and compare stories explaining their ideas.

Speaking

The children will be encouraged to retell the stories we are learning in their own words and act out characters in the role play area.

Mathematics:Number

The children will practise recalling their number bonds of the numbers 2 through to 10. This is the ability to recall the pairs of numbers that total a given number e.g. $7+1$, $6+2$, $5+3$, $4+4$ all equal 8.

Space, shape and measures

The children will develop their understanding of positional language, direction, the names and properties of 2D and 3D shapes and how to create repeating patterns.

Understanding the World:People Culture and communities

The children will learn about the special places where Christians and Muslims worship.

The natural world

The children will learn what plants need to grow and plant their own bean. Over the half term they will observe their bean plant, including measuring it and record their observations in a bean diary.

Expressive Arts and Design:Creating with materials

The children will be using a range of skills and materials to design and make a castle from junk modelling, take inspiration from Paul Klee to print colour on the three little pigs homes, design their own shoes and create a fierce troll.

Being imaginative and expressive

The role-play area will change each week to reflect the story we are reading. Different props will be available for the children to use to retell the stories and use the story language they have learnt.

Literacy:Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose. The children have now learnt how to correctly form all the letters of the alphabet.

There will be a range of writing opportunities to engage the children across the topic including; a wanted poster for the wolf, a letter from the wolf to say sorry and creating their own version of the magic porridge pot.

Reception Summer 1 2021**Once Upon a Time****PSED:**Self Regulation

We will continue to learn about our feelings and those of others.

Managing self

The children will be encouraged to try new experiences and build up their self-confidence.

Building relationships

Linked to our topic we will be encouraging the children to explain their knowledge and understanding of traditional stories and ask appropriate questions of others.

Literacy:Comprehension

We will be reading a range of traditional stories and thinking about what the features of a traditional story are. We will compare stories thinking about what is similar and what is different.

Please remember your child's home reader can be changed twice a week on a Tuesday and Friday by popping the wallet and book in the book changing box.

Ebooks are available on Bug Club.

Literacy:Word reading

All of the children will continue to practise phase 2 and 3 sounds whilst learning phase 4 blends. Phonics will be taught in groups and your child may be in a different class to cater for their next steps.

Please continue to practice reading tricky words from phase 2, 3 and 4 with your child as much as possible.

Physical Development:Fine motor skills

The children will continue to practise forming their lower and upper case letters correctly using a tripod pencil grip.

Gross motor skills

In the outdoor classroom, children will have access to the new climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme.

This half term is the turn of Cherry class.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.