

#### ENGLISH:

In English we will be using a range of non fiction texts to find out about the Titanic. The children will then use this information to write diary entries and non-chronological reports. They will create timelines of events and use their inference and deduction skills to answer questions.

In SPAG (spelling, punctuation and grammar) we will be focusing on conjunctions (that, if, when) to join sentences, contractions, adding the suffix -ed, -er, est and 'wr' words.

#### MATHEMATICS:

In Maths we are continuing with our teaching for mastery approach.

The children will build on previous learning to have a deeper understanding of:

- Multiplication and division
- Reading Scales
- Fractions.

We will continue practising important number facts such as number bonds from 1 to 10 and adding and subtracting 10.

#### SCIENCE:

In science children will learn about changing materials including, how materials can be changed in different ways. They will investigate the different states of water as well as floating and sinking. During our final week of the term we will have our BIG BIRD WATCH!

#### COMPUTING:

In computing children will use iPads to research information about animals during Art week to then write information sheets and they will also research information about the Titanic.

In February, we will take part in the Safer Internet Day with the focus 'Together for a Safer Internet'. The children will build on their understanding of online safety.

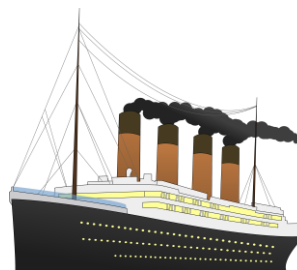
#### GUIDED READING:

In guided reading we will be reading non chronological reports about the Titanic. We will be focusing on the use of past and present tense and finding out facts. We will continue to learn how to respond to written comprehensions.

#### HANDWRITING:

Weekly letter join lessons will continue with the children consolidating taught letters by copying sentences, developing their own handwriting style using the taught formation.

#### YEAR 2 SPRING TERM 1 2020 TREACHEROUS TITANIC



#### HISTORY

In history the children will be using non fiction texts and the internet to find out about the Titanic. Using the skills of chronology they will create a timeline and discuss the events that happened.

They will take part in a day aboard the Titanic to understand the different classes and the conditions in which they sailed.

Using historical facts and evidence the children will reflect on how this event shaped boat building and safety today.

#### ART:

As well as spending the first week of term immersed in art focusing on skills of sketching and painting settings and animals that live in those areas, we will also be studying the artist Van Gogh looking in particular at 'Seascape at Saintes-Maries'. The children will learn about this famous artist and the methods he used. They will create a sea collage using tints and tones, different paint techniques and a range of materials.

#### PE:

In PE the children will learn gymnastics using a range of apparatus and different ways of moving. Children will also learn dances which passengers are likely to have danced on the Titanic.

#### RE:

The children will try and answer the question 'What is a Muslim and what do they believe?' We will identify some ways a Muslim might describe God, retell a story about the Prophet Muhammad and recognise and describe the significance of particular objects and places to Muslims.

#### GEOGRAPHY:

The children will use atlases and globes to plot the voyage of the Titanic. They will label the continents and oceans, building on their previous learning. Using a compass and naming the four points, children will follow the route the ship took.

#### PSHE:

The children will learn about medicines and drugs. They will learn that medicines and other household products can be harmful if not used properly, and how to use them safely.

#### MUSIC:

The children will be learning a song called 'I Wanna Play In A Band'. This is a rock song written especially for children. In this song they will learn to sing and play together in an ensemble. As well as learning to sing, play, improvise and compose with this song, the children will listen and appraise classic rock songs.

Turquoise class will be learning to play African Djembe drums this term.