



Telford Infant School

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Dear Parents,

As we continue to teach and learn under the constraints of a pandemic, it is now a government requirement that we have a contingency plan to provide a high quality education to all children even if they are not able to attend school. Over the last 3 months we have been working on our remote learning plan and are now able to share this with you. The planning schedule has been devised in accordance with government legislation and guidance (see links below) but also takes into account the age of our children here at TIS (the guidance generically covers children from 3 to 18 years).

We are aware that for some parents there will be challenges around access to technology to support the remote learning at home. Unfortunately, we are not entitled to any additional funding for online learning support programmes and have found the cost of current subscriptions from existing budgets. As an infant school we are not eligible for any government access to technology schemes including the 'laptops for disadvantaged pupils programme' as this is for year 3 children and above. Unfortunately, the iPads in school are leased and do not belong to the school. Therefore, our insurance does not cover any off site use.

The following documents provide information about the provision schools must set up.

Guidance for full school opening

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Coronavirus Act 2020 provision of remote education

<https://www.gov.uk/government/publications/remote-education-temporary-continuity-direction-explanatory-note>

Remote education good practice

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

Our response to remote teaching and learning during lockdown was developed rapidly from nothing by expanding the existing technologies and systems we already had in place, such as the web site and tapestry. We have listened to feedback from parents about the barriers facing remote learning at home and developed our offer to cater for everyone as best we can. Your support in providing effective remote learning to your child is paramount, rest assured we understand the challenges faced with this for working parents, or parents looking after multiple children and have tailored our offer to support these challenges.

The offer cover various scenarios of children being absent from school with COVID related issues.

My child is absent a few days awaiting test results for them or a family member (this is now on average no longer than 2 days absence from school)

- Education City (English, Maths and Science skills)
- Bug Club (reading)
- Take away home learning (year 1 & 2)
- You can post the learning your child has done on tapestry for their class teacher to provide feedback on

My child is absent due to self isolation or self isolation of a family member (10- 14 days)

- Education City (English, Maths and Science skills)
- Bug Club (reading)
- Take away home learning (year 1 & 2)
- Daily bespoke learning on Tapestry provided by your child's class teacher covering the same learning that is happening in school
- You can post the learning your child has done on tapestry for their class teacher to provide feedback on
- Your class teacher will contact you via phone or teams at least once during this period to offer welfare and learning support.

My child is sent home due to a positive case reported in school (14 days)

- Education City (English, Maths and Science skills)
- Bug Club (reading)
- Take away home learning (year 1 & 2)
- Daily learning on Tapestry provided by your child's class teacher covering the same learning that would have been taught in school
- Pre-recorded lessons posted on Tapestry for you to access at a convenient time
 - Reception one lesson per day focusing on phonics - with follow up tasks
 - Year 1 two lessons per day focusing on phonics and maths or English – with follow up tasks
 - Year 2 two lessons per day focusing on phonics and maths or English – with follow up tasks
- Pre-recorded assemblies twice a week posted on tapestry for you to access at a convenient time
- You can post the learning your child has done on tapestry for their class teacher to provide feedback on
- A weekly phone call from the class teacher (where possible) or another member of that year group team to offer welfare and learning support.

The school is closed (due to local or national lockdown)

- Education City (English, Maths and Science skills)
- Bug Club (reading)
- Take away home learning (year 1 & 2)
- Daily learning on Tapestry provided by your child's class teacher covering the same learning that would have been taught in school

- You can post the learning your child has done on tapestry for their class teacher to provide feedback on
- Pre-recorded assemblies 3 times a week posted on tapestry for you to access at a convenient time.

IN ADDITION TO THE ABOVE

- Reception children will receive one pre-recorded lesson posted on Tapestry focusing on phonics - with follow up tasks. At this time of year Reception children will find it challenging to engage in live lessons, as the year progresses and the children get older we will review this. Plus a weekly phone call from the class teacher (where possible) or another member of that year group team to offer welfare and learning support.
- Year 1 children will receive two live lessons per day (one in the morning and one in the afternoon) via Teams on a Monday, Tuesday, Thursday and Friday focusing on phonics and maths – with follow up tasks. One live lesson on a Wednesday morning focusing on phonics (teachers have planning, preparation and assessment time on a Wednesday afternoon). Children will be in teams of 15 and may not be taught by their normal class teacher (as some teachers will be in school teaching key worker children). Year 1 children must be supervised closely by an adult during these live teaching sessions and all sessions will be recorded for safeguarding purposes.
- Year 2 children will receive two lessons per day (one in the morning and one in the afternoon) on a Monday, Tuesday, Thursday and Friday focusing on phonics and maths – with follow up tasks. One live lesson on a Wednesday morning focusing on phonics (teachers have planning, preparation and assessment time on a Wednesday afternoon). Children will be in teams of 15 and may not be taught by their normal class teacher (as some teachers will be in school teaching key worker children). Year 2 children must be supervised to log onto teams. However, they may be left to join in the live lessons without close adult supervision. However, parents must be mindful of online safety rules and be in the same room as their child when they are using online technology. All sessions will be recorded for safeguarding purposes.

We will inform parents of timings for live lessons as required.

In the event of partial school closure due to a local or national lockdown children eligible for Pupil Premium will be invited to attend school alongside children of keyworkers. Please remember that if you are a key worker your child may come into school during a local or national lockdown. If you have not informed us that you are a keyworker please let your child's class teacher know asap (if your child attended as a keyworker previously you are already on the list and will be sent a google form to secure a place if school partially closes). Please note that keyworker children cannot come to school if bubbles/school is closed by Public Health England due to a positive COVID case.

Code of conduct during live teams lessons

All participants in live lessons must:

- Wear suitable clothing, this includes other members of the child's household supporting the learning. Children should wear their school jumper/cardigan or polo shirt over their own clothes.
- Be situated in a suitable area. Participants accessing the lessons from home are recommended to sit in front of a blank, uncluttered background or to use the TEAMS background tool to blur the background of the screen.
- Use appropriate language, including others in the household.
- Maintain the standard of behaviour expected in school.

Parental support and pupil engagement

If your child is unable to complete the learning activities set a member of staff will contact you to offer support. We understand this may be for a variety of reasons and we will endeavor to support you with these.

Learning should be posted onto tapestry for marking and feedback.

When children attend live lessons on teams, a register will be taken.

If children cannot attend live lessons due to illness parents should phone school as normal by 9am each day to report their absence.

If no reason for absence from a live lesson is provided this will be followed up by a member of staff. This is so we can help you with any problems you may be experiencing with remote learning and fulfil our statutory attendance duties.

As our remote learning plan goes live, we will continue to reflect and refine our offering. As always we value your feedback as it is vital that remote education is a partnership between school and home. It is also important for your child's wellbeing, that you support us delivering this remote learning plan, to ensure that your children still feel the connection with the school.

We appreciate your time to digest all the above and welcome any feedback or suggestions you may have.

Kind Regards

Louise Roberts
Deputy Headteacher

Sue Corrick
Parent Governor

Fin McCarthy
Parent Governor

