

### Communication and Language:

The children will learn new and familiar vocabulary related to our topic and be encouraged to use it in their learning.

As the children are now familiar with the structure of the day they will continue to have short carpet sessions of whole class teaching, small group guided learning and continuous provision where they choose their learning. They will be encouraged to maintain focus and concentration during these sessions.

### Mathematics:

We will be continuing to learn maths through Number Blocks. We will revise combining numbers 0 to 5 to make new amounts and meet the number blocks 6, 7, 8, 9, and 10.

The children will learn about capacity by filling boats and linked this learning to floating and sinking.

We will use 1p coins to count out amounts and put them in lucky envelopes.

### Understanding the World:

The children will be finding out about the polar regions – why explorers go there and what conditions are like.

We will learn all about the planets in space and visit the National Space Centre in Leicester.

The children will celebrate Chinese New Year by tasting food and learning about traditions from the Chinese culture.

### Expressive Arts and Design:

The children will be encouraged to respond to their learning through painting, music, movement and drama.

We will look at paintings of winter by famous artists and recreate those using different materials and textures.

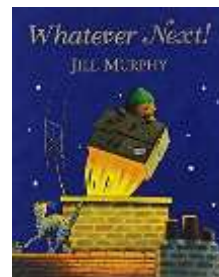
We will listen to and learn songs about people and special times by Sister Sledge, Michael Jackson and the Miami Sound Machine.

### Writing:

The children will be encouraged to write in lots of different situations. They will be encouraged to give meaning to the marks they make and use letter sounds for the words they want to write.

We will be starting to teach the children how to form different patterns on paper using our letter join handwriting scheme. This helps them to form un-joined cursive letters later in the term.

## EYFS Spring 1 2019 Winter Wonderland Space



### PSED:

Through RE the children will learn which people are special to them and why. Through Christian and Sikh stories they will learn about special people in faith and what it means to be a good friend.

The children will continue to increase their independence skills by developing their learning powers in capitalising using what is around them), planning and revising, imagining and making links.

The children will learn about online safety when using technology in school.

### Reading:

The children will have experience of listening to, joining in with and retelling stories, rhymes and poems, including our key stories 'Lost and Found' and 'Whatever Next', as well as non-fiction information texts about explorers, the Polar regions and space.

The children will be experiencing reading a small group once a week and some children will bring a reading book home.

### Phonics:

This term the children will be learning phonics in a group suited to their current understanding of graphemes and phonemes. This may not be with their normal class teacher. Groups will be daily at the same time for around 20 minutes.

This approach means all children learn at a pace that suits them and enables all children to make progress.

### Physical Development:

The children will have opportunity to develop their gross and fine motor skills. They will have access to the outdoors where they will practise throwing, catching skills. They will practise movements which will help with letter formation and be encouraged to develop a pincer grip to hold a pencil.

The children will have a PE session in the hall where we will be focussing on gymnastics this half term.

### FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme. This half term Magenta class will use our Forest Schools area.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.