

**ENGLISH:**

In English we will be reading 'Jack and the Baked Beanstalk' by Colin Stimpson. This new take on Jack and the Beanstalk will inspire the children to write their own mixed up fairy tale using familiar settings and characters. They will learn how to use a story mountain to plan a clear and detailed beginning, middle and end.

The children will also learn to understand and follow written instructions and write their own using imperative verbs.

**MATHEMATICS:**

In Maths we are continuing with our teaching for mastery approach. The children will build on previous learning to have a deeper understanding of

- Addition/subtraction of two digit numbers
- Money – finding totals and change
- Multiplication and division using arrays including the 2, 5 and 10 times tables
- Shape properties and symmetry
- Solving word problems

**SCIENCE:**

The skill we will be focusing on in science is hypothesising. We will be learning about changing materials and we will plan and carry out investigations involving materials.

**COMPUTING:**

In Computing the children will continue to learn how to keep themselves safe on the internet and when using apps.

Children will also learn how to use various packages to create an animation. They will make and photograph plasticine models of Jack and a growing magical beanstalk.

**SPAG (spelling, punctuation and grammar):**

We will be focusing on conjunctions (and, because, but), past and present tense, plural suffixes and imperative verbs.

**HANDWRITING:**

The children will continue learning to join their handwriting using letter join. The letter join formation is available on Tapestry if they would like to practise at home.

**YEAR 2  
SECOND HALF OF AUTUMN TERM 2020  
A MIXED UP FAIRY TALE**

**PSHE:**

This term we are once again running the Warwickshire 'Taking Care Programme'. This teaches children about feeling safe and building networks of support they can use if they don't feel safe. We shall be covering the following areas:

Body privacy, early warning signs, naming personal body parts using biological names and talking about secrets, building networks of adults we can go to if we do not feel safe.

**ART:**

In Art, the children will be sculpting their own plasticine models and will use 2Animate programme on Purple Mash to create short animations.

As we get closer to Christmas the children will be using the skills they have learnt so far for create a range of Christmas decorations.

**PE:**

In Games children will participate in a variety of sports practising the skills such as tactics, throwing, catching and working as part of a team.

As PE will be outdoors we will require children to have a t-shirt, black/navy jumper, black/navy tracksuits bottoms and trainers.

**MUSIC:**

The children will be covering the unit 'Ho Ho Ho' which is based on a fun Christmas song. The children will listen to different pieces of music and compare and contrast them. They will think about how many singers there are, instruments and whether they are solo or group based and what the hook of the song is.

In small groups, we will also be learning some carols for our class Christmas performance and we will be focusing on following a melody and the rhythm accurately. Developing our performance skills.

**RE:**

In RE this half term the children will continue to learn and discuss similarities and differences between some Christian and Muslim celebrations. They will also learn how we all belong a various groups such as families, school, and communities as well as discussing marriage. Towards the end of the term children will learn the significance of some Christmas traditions and the Christmas story.