

TELFORD INFANT SCHOOL LOVING LEARNING

Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.

Welcome to Year 1!

September 2019



Aims of our Welcome Meetings

- To provide you with an opportunity to meet the year group team
- To advise you of year group routines
- To give you an overview of learning in your child's year group
- To answer any questions you may have



Year 1 Team

- Amber Class Miss Catherine Orton, Mrs Michelle Smith, Mr Jason Hemming
- Primrose Class Mrs Sue Penton, Mrs Jo Green, Mrs Hoor Toorabi
- Sunshine Class Miss Maria McEnery, Mrs Deborah McClenaghan

Other key members of staff:

Head: Mrs Sian Oustayiannis

Deputy Head: Ms Louise Roberts

Phase leaders: Mrs Sue Penton and Mrs Jo Green

Office staff: Penny Malcolm, Viv Lawton & Jenna MacFarlane

PPA cover: Mrs Pugsley, Mrs Smith & Mrs Robson

SENCO: Mrs Penton

The Year Ahead

Long term plan

- Autumn 1 Once Upon a Time (Harvest Festival at church)
- Autumn 2 Awesome Animals (Library visit)
- Spring 1 To infinity and beyond (Space dome)
- Spring 2 The Natural World (Cotswold Wildlife Park)
- Summer 1 Summer of Sport (visiting sportsmen/ women
- Summer 2 Shakespeare's Country (Mary Arden's Farm and RSC)

Routines

- Start of day
- Fruit & milk
- Lunchtimes
- End of day
- PE set days, kit is very important
- Doors to use in and out of school
- Attendance and punctuality



Home Learning

- Daily Reading changing books
- Learning common exception words
- Home learning take away menu which is optional



- Water bottle already filled
- Book bag
- Reading book and reading diary in zipped wallet
- Named PE kit (keep in school will be sent home at least half termly)
- Suitable coat
- Wellingtons as requested by teacher

Phonics

- What it looks like
 Phonics taught daily.
 Groups to focus on child's specific needs.
- How you can help
 Daily reading.
 Blending of sounds.
 Check for understanding.

Reading

What it looks likeGuided readingIndividual reading

How you can help?

Read every day - use phonic bugs (can use the same user name and password is name of class)

Read a range of texts to/with your child Visit the library

Writing

- What it looks like
 Taught writing skills are used throughout the curriculum
- How you can helpWrite for a purpose
- Letter Join cursive handwriting scheme



Mathematics

- What it looks like
 - Mastery approach
 - Maths fluency every day.
 - Skills are taught during maths sessions.
 - Very practical.
- How you can help
 - Practise number formation
 - Practise counting forwards and backwards
 - Play board games that involve counting
 - Using coins
 - Telling the time to o'clock and half past

Assessment

The children are assessed through teachers looking at all aspects of their learning across all subjects.

This takes place 4 times a year.

Learning reviews take place in November and February where you will receive a written assessment and target sheet.

Written reports are provided in July.



Building Learning Power

- Building Learning Power display in class
- Weekly assembly
- Dedicated learning power lessons each week and incorporated into all learning











Outdoor Learning

- We learn outside as often as we can.
- Children need to come to school with a suitable coat.
- We will let you know if your child needs wellies.



Communication

- Morning/afternoons
- Letters Thursday correspondence
- Newsletters
- Website
- Learning Reviews
- Workshops
- Eschools
- Parent questionnaires

Remember we need to know who is collecting your child if it isn't you!



How to get involved further in our school community

- Individual reading in class
- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill



Thank you for joining us this evening

Together we will ensure that your child has a brilliant year in Year 1!

Any questions?