

## Reception Phonics

Here are some notes to support your child with their phonics. Mr Thorne is great for pronunciations, just search Mr Thorne and add the appropriate phoneme.

Before introducing a new sound it is important to practice all the phase 2 and three phonemes and actions learned so far. You can do this before every phonics learning time by playing speed trials on phonics play which you can access here <https://www.phonicsplay.co.uk/member-only/Flashcards.html> for free by using the login user: march20 and password: home

Once you have revised the phonemes you know, practice your tricky words using this game <https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html> selecting the tricky words learned so far (all of phase two and as he, she in phase 3). The children also love the Tricky Word songs on You Tube:

Phase 2 <https://www.youtube.com/watch?v=TvMyssfAUx0>

Phase 3 <https://www.youtube.com/watch?v=R087IYrRpgY>

Phase 4 <https://www.youtube.com/watch?v=3NOzgR1ANc4>

## Mrs Twigger's Phonics group

We have now covered all of the Phase 3 phonemes and would have been spending the remaining weeks before Easter revising and applying them. This is an important stage before moving onto Phase 4. The children need to be able to recognise the phoneme and say it but equally important is for the children to be using these phonemes correctly in their writing.

On twinkl please search for 'phase 3 phonics'. Revision needs to be as fun and hands on as possible to keep engagement high.

## Mrs Berry's Phonics group

Our last lesson covered the /ur/, /oi/ and /ow/ phonemes. We will next need to cover /ear/, /air/ and /ure/ phonemes.

The /ure/ trigraph is pronounced as in 'your' .. 'manure'.

## **Mrs Walsh and Ms Roberts's Phonics Group**

We have covered all the phase 2 phonemes and some of phase 3. Phase 3 phonemes taught so far are;

j, v, x, y, z, zz, qu, ch, sh, ng, ai, ee, igh

When your child is confident in reading these you can move onto the remaining phase 3 phonemes that we have not covered yet. These are; oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

#### Mrs Brennan and Mrs Barry's Phonics Group

We have covered all phase 2 sounds in this group and have moved on to phase 3. In our last lesson we introduced the /qu/ digraph and talked We learned the new action and practiced writing and saying the sound. Next we will need to /ch/ and /sh/. By introducing one sound every two days. (First day- introducing the sound, second day- revision and repeat)

To introduce the new sound /ch/ you can learn the action (see link to jolly phonics actions below) and watch Geraldine the Giraffe on youtube here <https://www.youtube.com/watch?v=SEoednLrsMY>

Once you have watched and learned the new sound have a go at reading some words using sound buttons and robot arms. E.g. Chin chip chap chop chuck.

Now can you sound out and write one or two of these words? How many sounds are in the word? Use your robot arms to segment the word and write it. Can you add the sound buttons?

Repeat this cycle of learning after a day of revision with the new sound /sh/, see video here [https://www.youtube.com/watch?v=RCRqtFBQ\\_2k](https://www.youtube.com/watch?v=RCRqtFBQ_2k)