

#### ENGLISH:

William Shakespeare is one of our most famous local historical figures and through English and history sessions we will be finding out all about his life, important people of the time, food, homes and schooling and why he is important to our local area.

Alongside this we will focus upon familiarising the children with two of his most famous plays, Romeo and Juliet and The Tempest.

In SPAG (spelling, punctuation and grammar), we will be: revising how to use question marks, learning how to use a range of conjunctions in our writing, exploring different types of sentences and using exclamation marks, as well as revising the

#### MATHEMATICS:

Continuing with our maths mastery approach the children will begin the term by learning about capacity. Our role play areas have become an apothecary so the children will have plenty of opportunity to practise applying their weighing and capacity skills. The children will be learning to count, read and write numerals to 100 and count in steps of 2, 5 and 10. They will learn to solve one step problems involving multiplication and division, using concrete objects, pictorial representation and arrays with support. They will learn about fractions and how to find a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.

#### SCIENCE:

In science the children will learn to identify and name common wild and garden plants.

They will describe the basic structure of flowering plants. The children will grow their own sunflower plants from seeds observing closely to see the changes that plants go through as they grow. They shall keep a sunflower diary and take weekly measurements of their plants, writing down their observations.



#### COMPUTING:

Linked to history and English the children will learn to use the internet as a source of research. They will uncover facts about the life and times of William Shakespeare and continue to develop their word processing skills to record what they know.

The children will use the internet to access a range of programmes such as phonic bug, purple mash and general search engines to support their learning across the curriculum.

The children will continue to expand on their awareness of Online safety.

#### GUIDED READING:

In our 1:1, group and whole class reading we will be reading a range of texts so that the children can;

- Use intonation independently when reading aloud.
- Check that the text is making sense to them as they read and correct inaccurate reading with occasional support.
- Read speedily with the correct GPC.
  - Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.
- Link what they read to their own experiences.

#### YEAR 1 SUMMER TERM 1 2022 William Shakespeare



#### HISTORY:

Through cross-curricular history links we shall be learning about Tudor life. We shall be finding out about the types of food William Shakespeare might have eaten, the homes available and what these would have had in them, the types of work people did and what school would have been like.

We shall also be learning historical facts about William Shakespeare, his family, his town and his famous work.

#### GEOGRAPHY:

At the end of May we shall be taking part in World Orienteering Day. This will allow the children to learn about locational and directional language and map skills in a hands on way.

**ART:**

Through art we will be learning about portraits and developing the use of line, tone and observation through drawing portraits. Starting with the work and life of Frida Kahlo we will then move on to drawing our own self-portraits and finally producing our very own portrait of William Shakespeare

**D&T:**

When we find out about Tudor food we will be finding out where food comes from and linking this to healthy diets. We will be reminding ourselves what makes a healthy diet and how this can help us stay healthy. We are hoping to be able to use equipment safely to create 'pottage' in school.

**PE:**

In PE the children will be learning attacking and defending techniques in their weekly Games session. In their second PE lesson the children will be using a range of balance and co-ordination skills whilst preparing for Sports Day.

**PSHE:** This half term we shall continue to be led by the needs of the children. We shall be talking about and respecting the differences between people, identifying special people in our lives and learning to share our own views and opinions whilst also respecting these may differ from our friends. Linked to RE we shall also be learning about marriage as a formal and legally recognised commitment of two people.

**RE:**

Through the theme 'what does it mean to belong to a community?' we shall be learning about belonging. We shall be discussing the groups we belong to and how that makes us feel when we are part of this group. We will be exploring how people might show they belong to a group ( i.e. through wearing uniforms or having particular symbols) and will be developing an understanding about belonging to a Christian, Muslim or Jewish Faith.

**MUSIC:**

This term we will be continuing to complete activities linked to The Carnival of the Animals by Camille Saint-Saens, which the children have thoroughly enjoyed so far. Continuing their work from last term, they will begin to represent the music that they hear in graphic scores. They will continue with their work from last term to create their own graphic scores to represent an animal of their choice which will include the musical dimensions of pitch, tempo and dynamics. After rehearsing and performing their pieces the children will get the opportunity to perform to their class and evaluate and suggest improvements to their own and others' work, recording their musical pieces using technology.