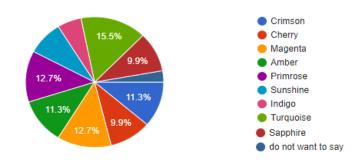
TELFORD INFANT SCHOOL SUMMER TERM 2019 PARENT QUESTIONNAIRE RESULTS AND ACTIONS



A huge thank you for completing our Summer Parent Questionnaire. We are extremely pleased that so many of you are happy with the your child's report and the education our school provides. Below are the results, some quotes and the actions we have taken to make our school even better.



71 responses



"The school is a happy place and all the teachers and staff show great commitment and warmth to the children."

"It's been great getting to come into the school regularly for performances and to see her work throughout the year, and we love the feeling of community the school creates."

"As a parent I am so happy to be back in amazing environment of Telford Infants. Communication with parents is regular and informative. It is great to have the feeling that 'the door is always open' for parents to discuss any concerns and issues. I love to see how the staff engage with children and how the school has such a great relationship with the PTA. It is clear everyone is working together in the children's best interests. Keep up the fantastic work!"

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You said	We are doing
I did not know what the maximum phonics screening check score was and therefore, how my child had achieved compared to this.	When children are in year 1 they sit a national phonics screening check. This consists of 40 words that the children need to read. Every year after the screening has taken place the government tell schools what the threshold (pass mark) is. We report to parents their child's mark (out of 40) and whether their child is working at the expected standard (WA) or working towards the expected standard (WT). The parents of any children who do are working towards the expected standard have the opportunity to meet with their child's class teacher to discuss their next steps as they move into year 2. We will make this information clearer for parents at our Assessment Evening and learning reviews.
More regular feedback on progress is needed.	We hold two formal Learning Reviews each year and provide written information on current levels and next steps. We provide a written report once per year. Teachers will ask to meet with parents on an adhoc basis to discuss progress as necessary. We actively encourage and welcome parents to speak to class teachers about their child's progress — it is usually best to ask for a meeting after school by either speaking to the teacher at drop off/pick up or via email sent to admin2326@welearn365.com
Is promoting after school clubs via whole school assemblies appropriate?	We are proud of the range of after school activities we are able to offer the children but are aware that there is a cost involved and that not every child can (or would want to) attend all activities. In order to promote our clubs (in order for them to be sustainable) we need to ensure that all parents are aware of what we can offer. Our Business Manager is working closely with our club providers to use the most appropriate methods of promotion and awareness. We agree that whole school assemblies about clubs is not the correct way to promote them and this no longer happens.