

#### ENGLISH:

In English we will be reading 'The King of Tiny Things' by Jeanne Willis. This text will help the children explore micro habitats and the plants and animals that live there. They will use the story to inspire their own creative writing and use technology to write and record their own radio broadcast about the main character. Building on the writing skills they have learnt so far in year 2, the children will plan, write and edit their own version of the story. They will also go for a magical walk and use descriptive language to write their poem. Linked with our science learning children will write a fact page about a microhabitat and how it provides for the basic needs of a minibeast.

#### MATHEMATICS:

Continuing with our maths mastery approach the children will be learning about;

- Fractions
- Time
- Revisiting place value
- Revisiting addition and subtraction
- Revisiting multiplication and division

#### SCIENCE:

In Science the children will notice that animals including humans have offspring, which grow into adults and they will learn about the basic needs of animals including humans for survival (water, food and air). The children will identify most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

#### COMPUTING:

In Computing the children will learn what algorithms are and understand that programs work by following precise instructions. They will create and debug simple programs using software on Purple Mash such as Logo.

The children will also use the internet to access a range of programmes such as Education City, Phonics Bug, Purple Mash and general search engines to support their learning across the curriculum.

They will continue to expand on their awareness of Esafety.

#### SPAG

In SPAG (spelling, punctuation and grammar) we will be revising everything we have learnt so far and applying it to our daily writing. Daily spelling sessions will continue with the children practising all the year 2 common exception words and the spelling rules in the phase 6 letter and sounds phonics programme.

#### GUIDED READING:

In guided reading we will be reading a range of written comprehensions and practising answering different question types.



#### GEOGRAPHY

In Geography the children will learn to recognise physical and human features using maps, aerial photographs and planned perspectives.

They will use and understand geographical vocabulary for physical features such as: forest, hill, river, soil, valley, vegetation, season and weather. For the human features: town, village, factory, farm, house, office, shop, bridge, road and railway line.

Children will also learn how to use a compass and map to plan routes in our local area.

#### ART:

In art the children will learn how to improve their sketching skills and how to shade drawings using a range of different grades of pencil.

They will use their noticing skills and observational techniques to sketch pictures of butterflies, caterpillars and plants. They will then use their sketches to create a piece of art based on a painting by Maria Sibylla Merian.

#### D&T:

The children will use a range of creative ideas to make Mother's Day and Easter Cards.

#### PE:

In PE the children will focus on circuit training outdoors. After completing skill practices on leaping and changing direction using pivoting, they will learn two of the activities for the final circuit. Working in pairs, children will try the activities and record their score so that they are able to see their progress during the unit.

**Please ensure your child has their named PE kit in school every day.**

#### RE:

In RE the children will discuss sacred books such as the Bible, the Quran, the Guru Granth Sahib, the Vedas and the Torah. They will retell stories from the Bible and stories from another faith and suggest ideas of the meaning of these stories. We will also celebrate Easter.

#### PSHE:

We will remember how we can use the feelings wall. We will discuss our early warning signs and using our network hands. Children will revisit our classroom and school rules. Children will also discuss strategies to cope with a range of feelings.

#### MUSIC:

In music the children will be following the Charanga unit Zoo Time. This is based on a Reggae song called Zoo Time. Other songs that the children will listen to and appraise are 'Kingston Town' by UB40 and 'I can see clearly now' by Jimmy Cliff. They will have the opportunity to improvise their own musical accompaniments to the song.