

Communication and Language:

The children will learn new and familiar vocabulary related to our topic and be encouraged to use it in their learning.

The children will continue to have short carpet sessions of whole class teaching, small group guided learning and continuous provision where they choose their learning.

They will be encouraged to maintain focus and concentration during these sessions.

Mathematics:

We will be continuing to learn maths through Number Blocks. We will be learning

- Adding and subtracting 1
- Counting to 20 from a different starting number
- 3D shapes and their properties
- Repeated addition
- Doubling and halving
- Matching amounts to numerals
- Odds and evens

Understanding the World:

The children will be finding out about different materials that are used to make strong and purposeful structures. This builds on our learning on materials from last half term.

The children will celebrate Shrove Tuesday with pancakes and Easter traditions with a range of Easter activities including egg rolling!

Expressive Arts and Design:

The children will be encouraged to respond to their learning through art, music, movement and drama.

We will use variety of materials to create structures such as bridges, towers and dens.

We will design and make Mother's Day and Easter cards to celebrate these special days.

Writing:

The children will be encouraged to write in lots of different situations using letter sounds for the words they want to write.

Our handwriting sessions will teach the children how to form un-joined cursive letters and use the correct pencil grip.

We are introducing the structure of a sentence using capital letters, finger spaces and full stops as children are ready to write simple sentences independently.

EYFS Spring 2 2019 Super Structures



PSED:

Through RE the children will learn which times are special and why. We will focus on the Christian special times of Shrove Tuesday and Easter. We will also learn about the Jewish celebration of Sukkot and recap on the Hindu celebration of Diwali.

The children will continue to increase their independence skills by developing their learning powers in empathy (thinking about others feelings), interdependence (choosing to learn alone or with others) and distilling (explaining their learning to others).

Reading:

The children will have experience of listening to, joining in with and retelling stories, rhymes and poems, including our key stories The Three Billy Goats Gruff, Rapunzel and The Three Little Pigs.

Children will read a book or undertake pre reading activities in a group or one to one with their class teacher, dependent on their need.

Phonics:

The children will continue to learn phonics in a group suited to their current understanding of graphemes and phonemes. This may not be with their normal class teacher. Groups will be daily at the same time for around 20 minutes.

We will continue to learn the tricky words which were provided to parents at the recent assessment meeting.

Physical Development:

The children will have opportunity to develop their gross and fine motor skills.

They will have access to the outdoors where they will practise throwing, catching skills.

The children will have a PE session in the hall where we will continue with gymnastics using the wall bars which were introduced at the end of last half term.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme. This half term Magenta class will use our Forest Schools area.

Please ensure your child has a **warm waterproof coat and wellies** in School all the time – we go out whatever the weather.