

ENGLISH:

This summer there is lots of fantastic sport happening and we will be focusing on the Olympics as the inspiration this half term. Through our English learning, we will be researching famous Olympians and sports people to write a description of and creating our own Olympic events to writing a story about them.

In SPAG (spelling, punctuation and grammar), we will be revising using and applying the prefix –un and the suffixes –ed, -er/-est and –s/-es in addition to statements, questions and exclamations and their respective punctuation marks.

MATHEMATICS:

Continuing with our maths mastery approach the children will be learning about;

Visualising numbers to 20 on a number line- talking about place value and using the language of greater / less than.

Multiplication by counting in 2s, 5s and 10s, making / adding equal groups and making simple arrays to solve picture problems.

Division by sharing equally and making equal groups.

Partitioning numbers to 100 into tens and ones. Recognise, find and name a half and then a quarter as one of two equal parts of an object, shape or quantity.

SCIENCE:

In science our focus for this half term is the human body. The children will identify, name, draw and label the basic parts of the human body. We shall do this through the use of stories, rhymes and games. We will then move onto saying which parts of our bodies are associated with each sense. The children will be taking part in a range of investigations which will allow them to compare different textures, smells and sounds.

The body parts that we shall be working with are: head, neck, arms, elbows, knees, legs, face, ears, eyes, hair, mouth and teeth.

COMPUTING:

Linked to history and English the children will learn to use the internet as a source of research. They will uncover facts about Olympics in the past and present and continue to develop their word processing skills to record what they know.

The children will use the internet to access a range of programmes such as phonic bug, purple mash and general search engines to support their learning across the curriculum.

The children will continue to expand on their awareness of Online safety.

GUIDED READING:

In guided reading we will be reading a range of texts so that the children can;

- Build up fluency & confidence when reading aloud
- Check the text makes sense as they read it
- Discuss word meanings, linking new meanings to those already known.
 - Make sensible predictions
- Join in group discussions about a text
- Explain clearly their understanding of what is being read to them.

YEAR 1
SUMMER TERM 2 2021
Summer Of Sport



<https://olympics.com/tokyo-2020/en/sports/>

HISTORY:

Through cross curricular history links we shall be learning facts about the Olympics in the past and compare them to how they have changed today.

GEOGRAPHY:

In Geography we shall be learning to use maps, atlases and globes to locate and identify the countries where the Olympics have been held and those countries that are taking part this summer.

We shall also be continuing with our learning about the different seasons.

ART:

This half term we shall be learning to use a variety of materials to create our own sporting sculptures. We shall also be looking at the work of LeRoy Neiman to influence our use of colour in our sporting artwork.

D&T:

Linked to PSHE we shall be learning about the importance of a healthy balanced diet. We shall be learning about where food comes from and will hopefully be able to plan, make and eat a simple healthy meal.



PE:

This half term we will be learning some invasion games and getting ready for sports day. We will be learning different ways of travelling, including moving backwards and changing direction. We will also learn the rules for some sports day events.

PSHE:

This half term we shall be learning about what constitutes a healthy lifestyle, including the benefits of physical activity, healthy eating and making healthy choices. We shall be learning about basic personal hygiene and why this is important.



RE:



This half term we shall be learning all about the Sikh religion. We will be learning about symbolism and important signs of belonging.

We will also be listening to important stories from the Sikh faith and will be talking about their meaning.

MUSIC:



In music the children will be taking part in a programme called 'Yolanda join the jam'. The children will be listening carefully to music; responding through art and dance, and exploring how music can affect feelings. They will also be exploring sounds and discovering how our bodies can make music, and experimenting with using their voices. They will continue to learn about pitch, rhythm, dynamics and pulse.

