Music development plan summary: Telford Infant School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	November 2026
Date this summary will be reviewed	July 2027
Name of Senior Leadership with overall responsibility for curriculum delivery	Louise Roberts – Head Teacher Kate Walsh - Assistant Head Pastoral Joanne Green - Assistant Head Teaching and Learning
Name of the school music leads	Gebby Taekema
Name of curriculum leads	Katie Booth Rachel Pope
Name of local music hub	Heart of England Music
Name of other music education organisation(s) (if partnership in place)	Rock Steady Music School Leamington Music Local cluster schools network Sparkyard – Out of the Ark Music Music Mark Get Set 4 Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Telford Infants School, we have a bespoke music curriculum, with a clear progression, developed using the National Curriculum at Key Stage One and

Development Matters for the Foundation Stage. At Key Stage One, our planning is informed by the non-statutory guidance contained in the Model Music Curriculum (March 2021). Staff use additional resources such as Sparkyard and Get Set 4 Music, to inform and enhance their planning.

Where appropriate, our music curriculum is linked to the half termly year group topics, however it is primarily musical skills based. Our curriculum means that by the time our children leave us, most will have developed a strong internalised sense of pulse, rhythm, pitch and dynamics. They will participate in a wide range of musical activities including singing, moving, performing, composing and active listening.

In Year Two, pupils have whole class recorder lessons. Pupils will participate in approximately one hour of music learning each week, which includes a singing assembly, led by a singing specialist.

Where pupils have Special Education Needs or disabilities, (SEND), teachers will make adaptations to ensure that the lessons are accessible to all, allowing all children to make progress at their individual stage of learning. More information regarding our SEND inclusion policies can be found here.

For further information about Music at our school, please following this link.

Part B: Music tuition and Ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children at our school from Reception to Year 2 can join our extra-curricular choir, throughout the year. The choir is free and all children are welcome to attend. This is held weekly at lunchtime by Mrs Taekema.

In addition to our own curriculum, children have the additional opportunities to learn the violin through our partner Warwickshire Music. These are small group or one-to-one sessions, at an additional cost to parents. Instrument Hire is free for the first year and some families are able to claim fee remissions, details of which can be found here.

We also offer the opportunity to learn music through being part of a band through Rock Steady Music School. The children can choose between learning the electric guitar, bass guitar, vocals, keyboard or drums. Again, these lessons are at an additional cost to parents, although some places are funded by Rock Steady Music, depending on individual circumstances, meeting specific criteria. Instrument hire is not provided by Rock Steady Music School but are provided in lessons.

We continue to promote wider musical opportunities, performances and local ensembles through our partner Warwickshire Music and Leamington Music, through

our website and regular newsletters. Details of music groups and ensembles in your local area through Warwickshire Music, can be found here.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children at school participate in a weekly singing assembly led by our singing specialist, Mrs Taekema. In singing assemblies children learn warm up and breathing techniques such as: simple scales, humming and tongue twisters. They also learn to develop their skills in learning about pulse, rhythm, pitch and dynamics. All children have learned to sing our Telford Infant School song written and composed by Gebby Taekema which is sung in assemblies across the week. Our choir regularly perform at events such as assemblies, the Christmas fayre, local cluster schools events, digital festivals and in the community such as our local care home.

Our children have the opportunity to put on a Christmas performance to parents, in which they will sing either as part of a Christmas performance or the Christmas carol concert in year two. There are also additional opportunities to perform for example in our Harvest and Easter services at St Mary Magdalene's Church in Lillington.

For pupils who have Rock Steady lessons, they will have the opportunity to perform to parents termly and children learning the violin perform to school and parents termly.

Annually, through our partner Leamington Music, all children will get to experience a live music performance, given by professional musicians. In the past this has included a string quartet and a brass quintet. All children in the school attend these performances, which are subsidised by the school's PTA. Rocksteady also provide a music assembly for children annually.

We actively promote to parents our family friendly concerts, for example those held by Leamington Music, through newsletters and websites. We also work alongside our local cluster schools to provide our children with performance opportunities, when relevant to our age groups.

In the future

This is about what the school is planning for subsequent years.

The 7 features of high-quality music provision are

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3

- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

As a school, we will continue to develop our music provision, working alongside our partners to identify opportunities for our children, including the Heart of England music hub in our areas. Our aim is for as many children as possible, to be engaging in musical activities such as choirs, lessons or ensembles. We will continue to provide our children with at least one live performance annually.

We are increasing our opportunities for the children to perform in front of their peers and parents through violin assemblies and during lessons. We would like to bring more musical opportunities to children including the use of ukulele's as an additional music club or to be included as part of our music curriculum.

We will continue to engage with the local Music cluster schools group, this year working on developing oracy in music. We have supported this project by creating musical vocabulary using communication in print, wigit symbols as visual supports to enhance lessons and ensure inclusion for all learners.

Finally, we will continue to develop our curriculum, as is good practice, with a focus this coming academic year on inclusion in music and planning using the new Get Set 4 Music program.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information. From September 2024, our local music hub will be the Heart of England music hub. For more information click here.