ENGLISH:

In English, we will use 'Queen Victoria's Knickers' to inspire our own underwear designs and then write descriptive sentences about them. Our focus in this piece will be using expanded noun phrases to generate interest. Following our learning visit to St. John's House, the children will write a recount based on the experiences that they have there. We shall be focusing on using the past tense correctly in this piece of writing. Once the children have learned all about Queen Victoria, they will use their new knowledge to write a non-chronological report about her life. Finally, on the run up to Christmas, the children will produce writing based on 'A Christmas Carol.'

MATHEMATICS:

In Maths, the children will build on previous learning to have a deeper understanding of addition and subtraction, this will include:

- Adding two 2-digit numbers.
- Subtracting 2-digit numbers.
- Finding the difference between two numbers.
- Solving missing number problems.

We shall also learn about the properties of 2D and 3D shapes.

SCIENCE:

The children will learn about human health. They will be able to describe the importance of exercise, eating the right amount of different types of food and hygiene.

The children will also learn about health and medicine looking at the influence of Florence Nightingale and Mary Seacole on our current healthcare.

We will learn about the scientist Alexander Flemming and the impact that his discovery of penicillin has had on life today.

COMPUTING:

In computing children will continue to learn how to use the internet safely.

They will learn all about self image and identity and will learn about how other people may look and act differently online and offline.

They will learn to give examples of issues online that might make people feel sad, worried, uncomfortable or frightened and how they can get help.

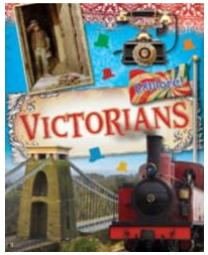
RE / Forest School:

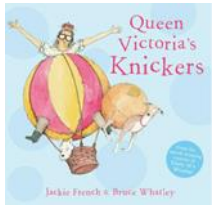
Sapphire will begin the first RE unit: 'Who is Jesus?' Indigo will complete this unit and begin the second: 'What is more important for different people?' Turquoise will be doing Forest School this half term.

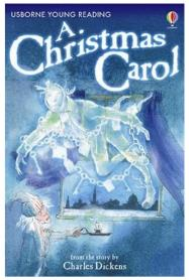
SPELLING, PUNCTUATION & GRAMMAR:

The children will continue to learn to spell the Year 2 common exception words, as well as adjectives with -er and -est. They will learn the difference between writing in the past and present tense and further develop their understanding of when to use exclamations in their writing. The children will learn to identify and use verbs in their own pieces and complete further work on using conjunctions to extend their sentences.

HANDWRITING: The children will continue to develop correct letter formation with a particular focus on starting and finishing letters in the correct places. Once ready, children will move on to using pre-cursive letter formation.







YEAR 2
AUTUMN TERM 2 2026
VICTORIANS

HISTORY & GEOGRAPHY:

In history, the children will be using a range of sources to find out about the Victorian era. We will begin by learning facts about Queen Victoria and the life that she led. Our focus will then turn to the lives of children during this time and how these compare to our own lives today. We will then learn about some of the brilliant inventors, and their inventions, that took place during The Industrial Revolution, with a particular focus on transport and the light bulb. We shall think about the impact these inventions had on everyday life and on Leamington Spa as a town.

ART:

The children will learn about the artist William Morris. They will experiment with printing techniques using a variety of items to print with. They will then make their own printing block and will use this to produce a piece of art, including a printed wallpaper sample, in the style of William Morris.



PE: Dance

The children will explore space and how they body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. The children will build their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. The children will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.

PSHE:

We will be following the **Warwickshire Taking Care Programme**, which helps children learn about staying safe and knowing who they can talk to if they do not feel safe. During this unit, we will be learning about body privacy, recognising early warning signs, using the correct biological names for body parts, understanding the difference between safe and unsafe secrets, and identifying trusted adults who can help and support us.

MUSIC:

In music, the children will listen to a variety of music and understand where the music fits on our timeline. They will understand that the speed of the beat can change, creating a faster or slower pace (tempo). They will learn to keep a steady pulse. They will also have the opportunity to share their views on the music they have heard.

They will rehearse songs for Remembrance Day and our Carols at Christmas performance later in the term.