ENGLISH:
In English, we will be using the Oliver Jeffers text 'Lost and Found' to think and find out about the world around us. We will think about the key parts of the story and practise the skill of composing sentences orally before writing a beginning, a middle and an end for the story. We will also write a recount of the local area walk that we will be doing for Geography. The children will learn to rehearse and perform a line or two for our Christmas performance, and will then use this as a stimuli for writing a short narrative about their experience.

MATHEMATICS:
In Maths this term, we will begin by looking at subtraction. The children will be introduced to using the number line to help them when solving calculations. They will identify related number facts and solve addition and subtraction word problems. Later in the term, we will be sorting and naming 2D and 3D shapes. We will be making patterns with shapes and talking about the properties that different shapes have using mathematical language. Finally, we will start to introduce the children to the concept of time.

SCIENCE:

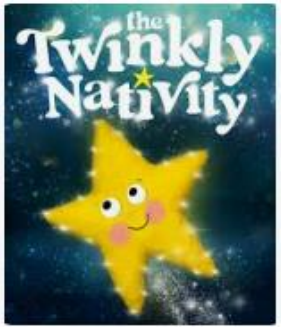
In Science, the children will develop their knowledge of everyday materials. We will find out the difference between an object and the material that is made from. We will learn to name a range of materials including plastic, metal, glass, paper, rock and water. We will also be grouping and classifying materials based upon their properties. The children will complete a waterproof investigation. Throughout our Science sessions, there will be a focus on the skill of exploring.

COMPUTING:
In Computing this half term, the children will learn about digital technology. They will recognise different types of digital technology in the classroom and in the world around us and talk about how it helps us. They will learn to use a software program on Purple Mash to create a graph showing the results of a traffic survey they will undertake on their local walk. During provision and other lessons, the children will have access to iPads to research and play a range of learning games.

SPELLING, PUNCTUATION AND GRAMMAR
The children will continue to learn to spell the year 1 common exception words, write a perfect sentence (capital letters, finger spaces and full stops), learn the names (in order) of the letters of the alphabet, use -s and –es for plurals and the suffix –ing. They will then be encouraged to apply this learning to their everyday writing.
HANDWRITING:
The children will continue to build on their letter formation with the focus on correct pencil grip, producing letters of an appropriate size and starting and finishing these letters in the correct places.

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All Around Me





PSHE:

We will be following the **Warwickshire Taking Care Programme**, which helps children learn about staying safe and knowing who they can talk to if they do not feel safe. During this unit, we will be learning about body privacy, recognising early warning signs, using the correct biological names for body parts, understanding the difference between safe and unsafe secrets, and identifying trusted adults who can help and support us.

ART and Design & Technology:
Our main focus this half term is DT and the children will be looking at mechanisms that use sliders and levers. They will explore how they are used in everyday objects including pop-up books. They will investigate how to make a slider and a lever using card and will then choose one of these mechanisms to create a moving scene from 'Lost and Found'. They will explain how their mechanism works and evaluate their final creation.
In Art the children will have opportunities to practise the painting techniques they learned last half term.

PE:
In PE, our sessions will focus upon Dance. The children will explore travelling actions, movement skills and balance. They will understand why it is important to count to music and use this in their dances. They will also copy and repeat actions, linking them together to create short dance phrases. They will work individually and with a partner to create ideas in relation to a theme. The children will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

MUSIC:
The children will be developing their sense of rhythm and melody while learning to rehearse, sing and perform songs as part of their Christmas performance. They will continue to learn about pitch, pulse and dynamics as well as using digital technology to compose their own music.
RE / Forest School:
Amber will begin the first RE unit:'What does it mean to live well together?' Sunshine will complete this and begin the second: 'Where do people turn for guidance in life?' which introduces the children to philosophy. Primrose will be doing Forest School.

GEOGRAPHY and HISTORY:
The focus this half term is on Geography. The children will be learning about their local area, recognising and naming the key physical and human features. We will complete fieldwork activities including spotting geographical features and collecting traffic data. The children will devise maps of the local area.

Last half term's History learning will be revisited and embedded through provision activities and we will also look at the history of our local area in terms of street names and land use.