Communication and Language:

Listening, attention and understanding
Through our carpet teaching sessions, the children will learn the skills of a good listener and how to respond to others.
Speaking
The role-play area will be a sparkle shop where the children can practise using money and real-life experiences of shopping and the associated vocabulary. They will make items to sell in the sparkle shop and take it in turns to be the customer.

Mathematics:

Number
We will be learning to compare amounts using the language more than, equal and less than. The children will use practical equipment to learn about one more and one less. They will learn number bonds to 5 using the part - part whole method so that they can automatically recall them.
Space, shape and measures
We will be learning the names and properties of 2D and 3D shapes.

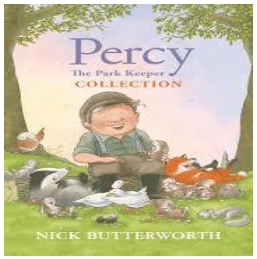
Understanding the World:
Past and Present
Children will be encouraged to talk about their own experiences of celebrations.
People, culture and communities
We will learn how Christians celebrate Christmas and different special books from the Christian and Muslim religions. The children will learn about different celebrations throughout the world.
The natural world
As the season changes, we will investigate how the weather changes and what the children associate with winter.

Expressive Arts and Design:
Creating with materials
Linked to our topic the children will make fireworks, nocturnal animals and many different Christmas crafts. They will experiment with a range of mediums including, collage, paints and chalk.

Being imaginative and expressive
The children will dance to firework music and learn to sing a range of Christmas songs for the Nativity performance.

Literacy:
Writing:
The children have started learning the correct way to hold their pens and to form letters using pre-writing shapes and will be learning to write their names correctly over the next few terms. Lots of writing opportunities are provided throughout the environment and in 'drawing club'. In drawing club, the children are encouraged to use their imagination to draw pictures linked to our key text and create special codes to make their designs really exciting.

Reception Autumn 2 2026
Light and Dark







PSED:
Self Regulation
We will continue to learn about our feelings and those of others.
Managing self
We will learn about Building Learning Power skills that help us to be amazing learners. We will focus on noticing, questioning and reasoning learning powers.
Building relationships
The children will continue to expand and consolidate their friendships. Our PSHE theme this half term is 'We are good friends'.

Literacy:
Word Reading:
By the end of this term the children will have been taught all the phase 2 sounds and will have a book to read at home which links to this learning.
Set 1: s a t p
Set 2: i n m d
Set 3: g o c k
Set 4: ck e u r
Set 5: h b f ff l ll ss
Please continue to practise these at home focusing on segmenting and blending CVC words.

Literacy:
Comprehension:
The children will have a daily story time and will vote for the texts they would like. We will focus on key story vocabulary linked to the stories we are reading this half term. Our topic-based texts are;

- Sparks in the Sky
- Percy the Park Keeper
- The Gruffalo's Child
- A range of Christmas stories
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We will also look at a range of non-fiction books and poems.

Physical Development:
Fine motor skills
We have now started to learn the correct formation of letters. Please look at the phonics parent information sheets on tapestry to help your child practise their letter formation at home.

Gross motor skills
In the outdoor classroom, the children will have access to biking, scooting and a range of PE equipment to help develop their gross motor skills.

Warwickshire 'Taking Care Programme'.
This teaches children about feeling safe and building networks of support at a level which is appropriate to their age. We shall be covering the following areas: Body Privacy, Early Warning Signs, naming personal body parts using biological names and talking about secrets. Building networks of adults we can go to if we do not feel safe. We are all trained in delivering these messages and we are very aware of, and sensitive to children's individual personal needs.