



SMILES BEHAVIOUR POLICY

(including the use of restrictive intervention)

Policy Manager:

SMILES Club Manager

This Policy is available for Staff and Governors on OneDrive.

This Policy is available for parents on the SMILES page of Telford Infant School website.

This policy should be read in conjunction with the school Behaviour Policy (including the use of restrictive intervention).

SMILES uses effective behaviour management strategies to promote the welfare and enjoyment of children using the Club. Working in partnership with parents, we aim to manage behaviour using clear, consistent and positive strategies.

Our Behaviour Policy aims to:

- promote a high standard of consistently good behaviour in a happy and safe environment
- safeguard pupils and promote their welfare
- promote exceptional standards of positive behaviour
- create a consistent approach that encourages and reinforces good behaviour
- encourage a consistency of response to all types of behaviour
- develop pride and a positive self image of ourselves and our club
- empower all staff to promote positive behaviour and to deal with any unsafe behaviour
- ensure that the club's expectations and strategies are widely known and understood
- encourage the involvement of both home and the club in the implementation of this policy

Whilst children are at SMILES we expect them to:

Comply with SMILES rules. These reflect Telford Infant School's 'Rules Matter' and are as follows:

- We make safe choices
- We are kind, polite and caring
- We are proud of our Club



Staff will encourage positive behaviour by:

- acting as positive role models
- making expectations and what acceptable behaviour looks like clear to all
- emphasising positive behaviour, effort and achievements by praise
- offering a variety of play opportunities to meet the needs of the children attending the club

Strategies for managing unsafe behaviour

If you make an unsafe choice about your behaviour you will:

1. Be told why your choice is unsafe
2. Be reminded that your choice is unsafe
3. Have some time to think about your unsafe choice with adult support
4. Reflect on your unsafe choice with the SMILES Club Manager

Parents are informed of their child's behaviour as soon as is deemed appropriate by the SMILES Club Manager.

There are times when a child's choice of behaviour will mean that the consequences will bypass stages 1, 2 & 3 and the SMILES Club Manager will become immediately involved.

These types of unsafe behaviour include:

- Physically and deliberately hurting another child – leaving a mark, bruise or cut; biting; fracturing a bone (which may or may not show a mark)
- Using deliberate, threatening verbal aggression at a child or an adult
- Swearing (including written comments and non-verbal gestures) at a child or a member of staff
- Physically and deliberately hurting an adult
- Spitting at another child or adult
- Attempting to leave the school premises unaccompanied
- Wilful damage of school or personal property

This involvement will mean that the SMILES Club Manager will speak to the child's Parent to discuss the issue. In some cases we may ask for the child to be collected immediately from their SMILES session.

If any unsafe behaviour includes racist comments or bullying, this must be reported to the Head Teacher of Telford Infant School immediately.

Children should always be positively acknowledged – it is the child's behaviour choices that are unsafe, not the child.

In employing appropriate consequences, the Club takes into account pupil's age, any special educational needs or disability they may have, and any religious requirements affecting them.

Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour. A child's place at the Club may be withdrawn due to ongoing unsafe behaviour.

Statement on Anti-Bullying

Bullying of any kind is unacceptable and will not be tolerated at Telford Infant School Smiles Club.

Every child has the right to feel safe and happy in our school. If bullying does occur, children should be able to tell and know that incidents will be dealt with promptly and effectively. We are a *telling* school. This means that anyone who knows that bullying is happening is expected to tell a member of staff.

- All governors, staff, children and parents should have an understanding of what bullying is.
- All governors and staff should know what the school policy is on bullying, and follow it when bullying is reported.
- All pupils and parents should know what the school policy is on bullying, and what they should do if bullying arises.

As a school we take bullying seriously. Children and parents are assured that they will be supported when bullying is reported.

Definition of bullying

We use the Anti-Bullying Alliance's definition of bullying based on research from across the world over the last 30 years. <https://anti-bullyingalliance.org.uk/tools-information/what-bullying>

The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

Restrictive interventions, including the use of reasonable force.

The club adheres to advice from the Department for Education on the use of restrictive intervention including the use of reasonable force in schools:

https://assets.publishing.service.gov.uk/media/6943dad6501cdd438f4cf5aa/Restrictive_interventions_including_use_of_reasonable_force_in_schools.pdf

The club's first approach is prevention and de-escalation of a situation where a child may need a restrictive intervention.

All members of school staff have a legal power to use reasonable force in certain circumstances.

To prevent or stop a pupil from:

1. causing injury to themselves or others
2. committing a criminal offence
3. damaging property
4. causing disorder among pupils at the school, whether during a teaching session or otherwise

Whilst all staff have a legal power to use reasonable force as outlined about, a number of staff are specifically trained in 'Positive Handling'.