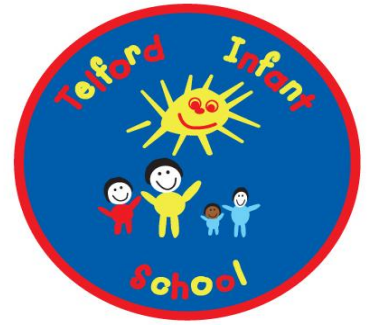


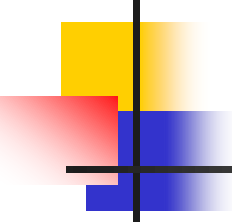


TELFORD INFANT SCHOOL LOVING LEARNING

Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.

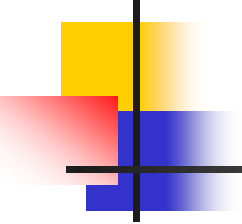
Welcome to Year 2!

September 2026



Aims of our Welcome Meetings

- To provide you with an opportunity to meet the year group team.
- To advise you of year group routines.
- To give you an overview of learning in your child's year group.
- To answer any questions you may have.



Year 2 Team

- Indigo Class – Miss Elia Erroi
- Sapphire Class – Miss Ellie Martin and Mrs Jo Green
- Turquoise Class – Miss Katie Booth and Mrs Karen Grigson
- KS1 Learning Support – Mrs Lister, Mrs Thickett and Mrs McClenaghan.
- Intervention Support – Mrs Wheatley, Mrs Virk, Mrs Birchall, Mrs Beadle, Mrs Smith and Mrs Pugsley.

Other key members of staff:

Headteacher: Ms Roberts

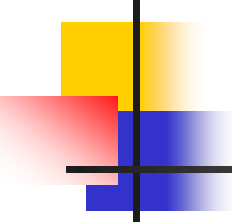
Assistant Headteachers: Mrs Jo Green and Mrs Kate Walsh

Key Stage One Leader: Mrs Jo Green

Office staff: Mrs Sandy Madahar and Miss Hannah Turner

PPA cover: Mrs Pugsley, Mrs Smith (Forest School) and PPA Cover Ltd (PE)

SENCO: Mrs Jarvis



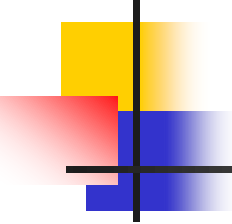
The Year Ahead

Long term plan

- **Autumn 1** – The Day the Crayons Quit
- **Autumn 2** – Victorians
- **Spring 1** – Natural World
- **Spring 2** – Fire, Fire!
- **Summer 1** – Amazing Africa
- **Summer 2** – Beatrix Potter

TBC Learning visit to St. John's Museum

TBC Learning visit to Compton Verney



Routines

- **Start of day**
- **Fruit & milk**
- **Lunchtimes**
- **End of day**
- **PE – set day, named kit is very important**
- **Doors to use in and out of school**
- **Attendance and punctuality**



Typical Day

- Morning Challenge
- Register
- English
- Phonics
- Playtime with fruit and milk/ water
- Guided reading
- Maths
- Lunchtime
- Maths Blast
- Foundation subjects/ wider curriculum
- Class storytime
- Whole school assembly



RULES MATTER

1. We make safe choices.
2. We are kind, polite and caring.
3. We are proud of our school.



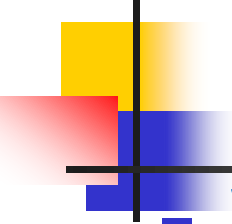
safe



kind

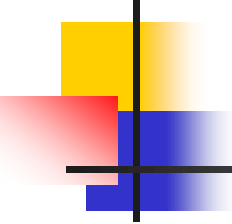


proud



What your child needs to bring to school

- Water bottle – already filled
- Book bag
- Individual school reading book in plastic wallet
- Named PE kit
- Suitable coat
- Wellies to leave in school for OPAL
- Forest School kit – we will let you know when

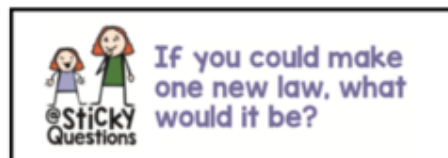
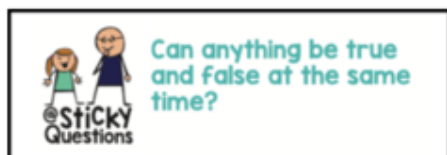


Home Learning

- Daily reading
- 'Take Away' home learning menu record in a book
- Spelling - common exception words
- Sticky question



Sticky Questions



Sticky Questions is an exciting new idea that we are introducing across Telford Infant School this year.

It will support the children's oracy development which is a key building block for learning in all subjects. Evidence shows that children with good oracy skills achieve more in their learning overall.

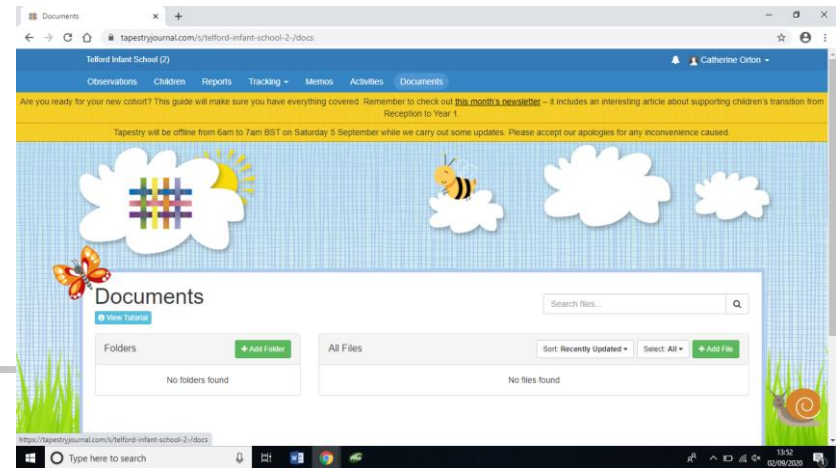
Every Friday, all the children will go home with a sticker on their jumper. The sticker will have a question on it which is age-appropriate and designed to prompt rich conversations between you and your child at home.

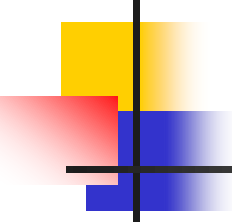
The discussion will carry on at school on the Monday, drawing on ideas from home.

<https://www.thephilosophyman.com/stickyquestions>

Tapestry

- Reading sessions
- Home learning
- Resources, e.g. phonics, common exception words, number formation.





Reading

What it looks like

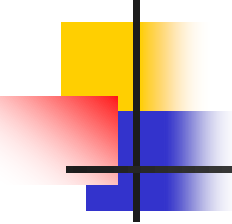
- Guided/ group reading
- Individual reading
- Throughout the curriculum
- Daily story times (50 books to read in class)

How you can help

- Read every day
- Read a range of texts to/with your child
- Reading challenges (summer/ Christmas/ Easter)
- Visit the library



- Copies of the books for the '100 Books Challenge' are in the library for children to borrow.
- The books can be read in any order
- Children will receive a certificate when they have read all 100 books.



Writing

- What it looks like:

Discrete writing skills session each week.

Taught writing skills applied through writing tasks across the curriculum or linked to topic.

Spelling rules and common exception word spellings are taught.

Writing for a purpose.

Writing with stamina and interest.

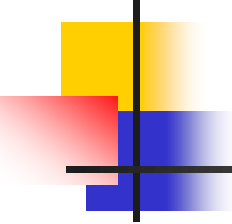
Discrete handwriting sessions – print font to focus on correct formation, orientation and size (cursive into pre-cursive)

- How you can help:

Value all writing your child produces.

Writing activities with a purpose or reason.

Model writing/ shared writing.



Mathematics

- What it looks like:

Mastery approach – Power Maths

Maths fluency through Maths Blast sessions four times a week.

Skills are taught during maths sessions.

Variety of practical resources used.

Calculations and word problems involving all four operations.

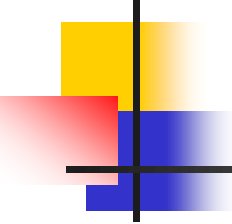
Embed mathematical reasoning.

- How you can help:

Play board games that involve counting/ track games for counting on.

Using coins – giving change/ making totals.

Telling the time using clocks.



Assessment

Hand over from Year One class teachers.

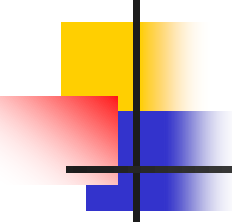
No optional SATs.

The children are assessed through teachers looking at all aspects of their learning across all subjects throughout the year.

Learning reviews take place in October and March to share your child's achievements and talk about next steps

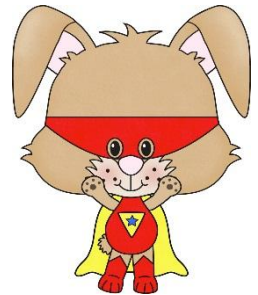
Written reports are provided in July.

Statutory Phonics Screening Check in June for those that were working towards in Year One.



Building Learning Power

- Weekly assembly
- Dedicated learning power lessons each week and incorporated into all learning



Pupil Leadership

- School Council
- OPAL Champions
- Sports Ambassadors





iPad and online safety rules



Carry the iPad with 2 hands.



Sit down with the iPad.



Share the iPad carefully.



Stop when a grown up asks you to.



If something online upsets you tell a grown up.



Do not share passwords or personal information.



Only use websites when you have asked a grown up.



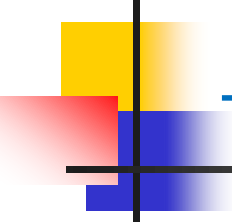
What are parental controls?

Parental controls allow you to block and filter upsetting or inappropriate content. They work across your WiFi, phone network, individual apps and devices.

Parental controls can help you to:

- plan what time of day your child can go online and how long for
- create content filters to block apps that may have [inappropriate content](#)
- manage the content different family members can see

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

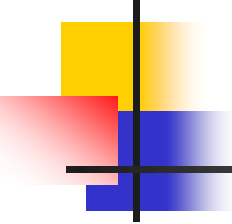


Things to consider if your child games online:



- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- Trolling (upsetting messages), griefing (spoiling a game) and scams
- how to report problems
- where they can get further support.





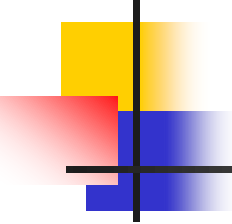
Communication

- Morning/afternoons
- Tapestry for learning communications
- Memos on Tapestry
- Website
- Learning Reviews
- Eschools App
- Workshops

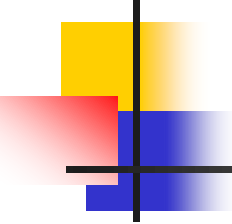


Remember we
need to know
who is collecting
your child if it
isn't you!

How to get involved further in our school community



- Individual reading in class
- Librarian
- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill



Thank you for joining us this evening

Together we will ensure that your child has a brilliant year in Year 2!

Any questions?