

Year Two Long Term Plan 2026/2027

“Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge”.

Term	Topic	Texts	Oracy	Key people linked to learning	Learning Visits	Other events
Autumn 1 8 weeks	The Day the Crayons Quit	The Day the Crayons Quit by Drew Daywalt The Day the Crayons Came Home by Drew Daywalt The Crayon Man by Natascha Biebow	Using non-verbal signals confidently to indicate the contribution they wish to make. Agree, disagree or build. Choose the most appropriate stem sentence independently.	Science - John McAdam	Harvest Festival at St. Mary's Church, Lillington	Poetry Day Parent learning reviews
Autumn 2 7 weeks	Victorians	Oliver by Hilary McKay, Rupert Van Wyk, et al Victorians by Jane Bingham	Justify their agree/disagree choice with relevant explanations. Use technical, subject-specific vocabulary when explaining opinions.	Science - Alexander Flemming Art- William Morris	St John's Museum, Warwick	Celebration of Learning Children in Need day Victorians art project with Hilary Wilson (Turquoise Class) Grandparents Glitter Day Victorian Christmas
Spring 1 6 weeks	The Natural World	The King of Tiny Things by Jeanne Willis and Gwen Millward David Attenborough by Maria Isabel Sanchez Vegara and Mikyo Noh	Begin to understand the importance of posture when speaking. Use taught vocabulary independently, even if not always accurately.	Science - Rosalind Franklin		Children's Mental Health week Internet Safety Day Celebration of Learning
Spring 2 5 weeks	Fire, Fire!	Vladd and the Great Fire of London by Kate and Sam Cunningham Toby and the Great Fire of London by Margaret Nash and Jane Cope	Moderate tone and volume to match the audience. Retell an event calmly in logical order e.g. on the playground.	Science – Charles H Turner Art- Alice Mara		World Book Day Red Nose Day Celebration of Learning Great Fire of London art project with Hilary Wilson (Indigo Class) Parent Learning Reviews World Maths Day
Summer 1	Amazing Africa	Amazing Africa by	Maintain suitable	Science - Professor		Bounce for books

7 weeks		Atinuke and Mouni Feddag Faruq and the Wiri Wiri by Sophia Payne and Sandhya Prabha	posture throughout a spoken contribution. With support, identify a suitable question in response to a stimulus. Be able to change their mind in response to another person's argument. E.g. the opinion continuum	Stephen Hawking		DT – Cooking with Miquill Celebration of Learning Sports day
Summer 2 6 weeks	Beatrix Potter	The Tale of Peter Rabbit and other Tales by Beatrix Potter Beatrix Potter by Maria Isabel Sanchez Vegara and Sara Rhys	Be aware of where to look or stand to ensure the audience can hear clearly. Take on the instigator role in a trio discussion. Include taught vocabulary appropriately and independently in discussions.	Science - Jane Colden Art - Beatrix Potter	Compton Verney TBC	Beatrix Potter art project with Hilary Wilson (Sapphire Class) Induction Day Leavers' Assemblies