

Communication and Language:Listening, attention and understanding

The children will be listening to a number of different text types including non-fiction information books and poems. They will use texts to think of their own ideas for writing.

Speaking

The children will be encouraged to talk about their experiences of the seaside or ask questions about what it is like if they have not been.

Mathematics:Number

The children will focus on numerical patterns including

- Halving and sharing
- Odds and evens

Shape, space and measures

The children will learn more about;

- 2D and 3D shapes
- Patterns
- Capacity
- Sorting
- The language of time

Understanding the World:People Culture and communities

The children will learn about Victorian seaside holidays in the past and compare them to now. We will learn about Mary Anning the fossil hunter. In Re we will focus on the 'Golden Rule' thinking about how it is expressed in different religions.

The natural world

The children will learn about the features of the coast and what things we can find at the seaside. They will look at maps to see that the UK is an island and what that means.

Expressive Arts and Design:Creating with materials

The children will be using a range of skills and materials to make bathing machines, fossils, jellyfish, treasure maps and a pirate ship.

Being imaginative and expressive

The role-play area will reflect activities found at the seaside and provide children with opportunities to use the wonder words they learn each week in their conversations.

Literacy:Writing

The children will be encouraged to use the letter sounds and graphemes they have learnt to write with purpose. The children have now learnt how to correctly form all the letters of the alphabet and will be focusing on correct letter formation.

There will be a range of writing opportunities to engage the children across the topic including; drawing club, postcard writing, poems, instructions, a message in a bottle and pirate maps.

Reception Summer 2 2026

Oh I do like to be beside the seaside

**PSED:**Self-Regulation

We will be supporting the children to give their focused attention on the carpet during teaching time.

Managing self

The children will focus on their independence skills ready for year 1.

Building relationships

Linked to our topic we will be encouraging the children to explain their knowledge and understanding of the seaside and ask appropriate questions of others.

Literacy:Comprehension

We will be reading a range of texts about the seaside and pirates. The children will be encouraged to use non-fiction books to find out more about the seaside.

Will we be using our oracy skills to answer questions about what we have learnt and to organise our thinking to explain and solve problems.

Literacy:Word reading

All of the children will continue to practise Level 2 and 3 sounds whilst learning Level 4 blends.

Please continue to practice reading tricky words from Level 2, 3 and 4 with your child as much as possible.

Physical Development:Fine motor skills

The children will continue to practice forming their lower and upper case letters correctly using a tripod pencil grip.

Gross motor skills

In the outdoor classroom, children will have access to the climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills. In PE the children will take part in a variety of sports to improve their control and co-ordination.

Transition to Year 1

The children will have plenty of time to ensure that we have a seamless transition to Year 1. We will spend more time exploring the different classrooms, meeting the Year 1 team and developing upon our 'Resilience' learning power and unpicking any worries the children may have.