

ENGLISH:

In English we will be reading the tales of Beatrix Potter including Peter Rabbit. We will be learning how Beatrix got her inspiration for her characters. The children will write character descriptions of various characters from her amazing stories and write a biography of Beatrix Potter.

GUIDED READING:

This term we will read short texts, retrieve key information, and use prediction and inference skills. We will explore unfamiliar vocabulary and apply new words in our writing. The children will read and compare a range of Beatrix Potter stories, as well as nonfiction texts about plants and a selection of poetry.

MATHEMATICS:

In maths the children will be revising and enhancing their understanding of all areas of the maths curriculum, in particular:

- Fractions
- Time to 5 minutes
- Problem solving and efficient methods
- Position and direction
- Statistics

SCIENCE:

This half term the children will continue learning about plants. We will learn about the life cycle of a bean and the children will plant their own bean, observe it and keep a diary. They will learn all about the difference between bulbs and seeds and will investigate seed dispersal. We will then go on to plan and carry out a fair test, record the results and write a conclusion. Our focus science skill for this half will be communicating and our key scientist is Jane Colden.

COMPUTING:

In computing the children will use the iPads to research the life and stories of Beatrix Potter. They will also use Google Earth to explore Hill Top Farm and the surrounding area.

The children will continue to expand on their awareness of online safety. They will be learning about passwords including knowing why they are important and how to create a strong password. The children will also gain an understanding of online privacy and what information should and shouldn't be shared online.

PSHE:

In PSHE children will learn that they belong in various groups and communities such as family and school. They will identify special people in their lives, what makes them special and how special people care for each other.

We will also learn that marriage represents a formal and legally recognised commitment of two people. The children will visit TJS and prepare for the transition to year 3.

GEOGRAPHY:

This half term the children will be consolidating the skills and knowledge they have covered in KS1.

YEAR 2 SUMMER TERM 2 2026

BEATRIX POTTER



HISTORY:

In history, the children will learn about the famous author Beatrix Potter. They will use a range of different sources to understand how she lived her life and why she is significant.

They will compare Beatrix Potter with other writers they have learnt about including William Shakespeare and Julia Donaldson. The focus will be on identifying similarities and differences between Tudor and Victorian times by using what they know about the lives of William Shakespeare and Beatrix Potter.

ART:

Children will study watercolours and sketches by Beatrix Potter and sketch their favourite Beatrix Potter character.

They will learn to use different grades of pencil to sketch, shade and record clearly observable light and dark areas. They will draw shapes and lines to represent observations and ideas. They will then learn to use watercolour paints to add colour. Vocabulary: sketching, shading, tone, tint, shade.

D&T:

This half term the children will be consolidating their understanding of DT skills.

PE:

This term we will complete the 'Animal Olympics' unit.

This will allow the children to focus on a range of different athletics. Children will also focus on Olympic Values, considering how these fit into both the lesson and their daily lives.

They will develop their skills in changing speed and direction when running, jumping for height and distance and throwing underarm accurately.

The children will end the unit and work together to create their own mini-Animal Olympics event.

RE:

The big question this term will be:

Why has the Coventry Blitz shaped Christian worldviews locally and globally? The children will learn that Coventry's medieval cathedral was destroyed by German incendiary bombs during the Coventry Blitz in November 1940. Two symbols emerged from the rubble and carry lasting significance as signs of peace and reconciliation: the charred cross and the cross of nails. Provost Howard used the words of Jesus on the Cross as a call to forgiveness towards the Germans and everyone involved in the war: Father Forgive. Coventry Cathedral is an important place for many people locally from a range of worldviews and has significance for some people from outside of this local area.

MUSIC:

This half term, the children will develop their musical skills by listening carefully and responding to different types of music. They will use their voices creatively through singing songs, speaking chants, and performing rhymes. The children will also explore creating their own music in response to different stimuli, helping them to express ideas and feelings through sound, rhythm, and performance. Through these activities, they will build confidence, improve their listening and communication skills, and learn how music can be used to tell stories, express emotions, and work collaboratively with others in fun and engaging ways.