

#### ENGLISH:

William Shakespeare is one of our most famous local historical figures and through English and History sessions we will be finding out about his life and why he is important to our local area.

The children will write a non-chronological report to summarise all that they find out. Alongside this, we will focus upon familiarising the children with one of his most famous plays, Romeo and Juliet. They will also write a recount of their visit to Mary Arden's Farm. In SPAG, we will be revising the use of capital letters and full stops. The children will also begin to punctuate sentences with an exclamation mark and learn to use the suffixes -er and -est where the spelling of the root word does not change.

#### MATHEMATICS:

In Maths, the children will begin by comparing the length and heights of objects, measuring with a ruler, using non-standard units to measure objects and solving word problems about length.

Next, we will complete a unit on multiplication and division, where the children will count in 2's, 5's and 10's, make and add equal groups, make arrays and make doubles.

Finally, the children will learn about fractions of shapes and quantities and will become familiar with finding halves, sharing equally and finding quarters. They will learn the associated vocabulary of half, halves, quarter, whole and part.

#### SCIENCE:

In science the children will learn to identify and name common wild and garden plants. They will describe the basic structure of flowering plants.

The scientific skill we are focusing on this half term is measurement. The children will grow their own sunflower plants from seeds, observing closely to see the changes that plants go through as they grow. The children will keep a sunflower diary and take weekly measurements of their seedlings. They will learn about the work of our key scientist for the half term, Dr Angie Burnett.

#### COMPUTING:

Linked to History and English, the children will use the internet as a source of research. They will uncover facts about the life and times of William Shakespeare and record what they have found out in a variety of ways.

Our Online Safety focus for this half term will be 'Health, Well-being and Lifestyle.' The children will develop an understanding of how to use technology safely. We will also discuss where to go to for help and support if they have concerns about content or contact on the internet.

#### GUIDED READING:

This half term the children will continue to develop their pace when reading. They will answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them. They will explain features of fiction and non-fiction texts and link what they read to their own experiences. We will work towards the children reading aloud most words accurately and fluently in a book appropriate for their age. The children will practise deducing possible meanings of unknown words drawing on the wider context.

During our whole class story sessions we will continue to foster a love of books through shared reading.

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#### HISTORY:

The aim of history learning this half term is for the children to understand why Shakespeare is a significant local historical figure, through his connections with Stratford-Upon-Avon. They will first use a portrait of William Shakespeare to understand how historians can use art as a source to find out about the past. They will make a timeline showing Shakespeare's birth date in relation to the 1969 moon landing and other events they are aware of. They will then use fact books and websites to expand their knowledge about Shakespeare's life and times, which will be brought to life through a visit to Mary Arden's Farm. They will compare aspects of life when Shakespeare was alive to our lives today, using a range of sources and artefacts.

#### ART:

In Art, the children will experiment with mark making to create line drawings, using charcoal, felt-tip pens and pencil. They will use these skills to create portraits; first of themselves and then of William Shakespeare. They will learn about the life and art of Frida Kahlo and draw inspiration from her portraits and drawing skills. Finally, we will review our own and others' artwork in a class gallery.

#### DESIGN & TECHNOLOGY:

In DT, the children will revisit their learning on fixing and joining techniques and have opportunities to embed these skills further.

#### PE:

This half term our PE sessions will have a Games focus. We will be developing the children's attacking and defending skills in a variety of different games, skills will include: travelling with a ball, passing a ball, using space, participating in team games and evaluating performances.

#### PSHE:

In PSHE we shall be celebrating our own strengths and setting simple yet challenging goals. We will be thinking about how we change and grow and become more independent. We shall revisit the correct names for body parts. We will talk to the children about how they might feel when change or loss happens.

#### RE:

Amber and Primrose will be completing the sequence of lessons addressing the question "Where do people turn for guidance in life." We will think about the different sources of guidance and inspiration for people with different worldviews, including how holy books can provide guidance and answers to some big questions for the people who read and follow their teaching.

*[Forest Schools and RE are now timetabled together. Sunshine have already done this unit and will have their Forest School sessions this half term.]*

#### MUSIC:

For our music this half term, the children will be making up their own short compositions based upon The Smeds and The Smoos, by Julia Donaldson. They will create their own vocal chants and then create their own simple rhythm patterns, using simple notation. The children will also be taking part in our MAD (Music and Dance) festival later in the term, with lots of exciting musical activities planned.

#### GEOGRAPHY:

In our geography learning we shall look at seasonal changes and explore signs of Spring.