

**ENGLISH:**

This term our English and geography learning will be linked. We will be researching and then comparing and contrasting cultures and geographical features of England and Sierra Leone. We will start the term by researching facts about Africa and writing a fact file about two different countries in this amazing continent. We will read 'Wangari's Trees of Peace' and discuss issues surrounding conservation. We will then go on to read 'The Great Kapok Tree' and the children will use persuasive language in role play.

**MATHEMATICS:**

The children will continue following the mastery approach. This term learning will include:

- Length and height
- Mass, capacity and temperature
- Fractions

This learning will include using the addition and subtraction skills the children have learned and applying them to real world scenarios.

**SCIENCE:**

Our science topic this half term is 'changing materials'. The children will learn about the different ways that materials can be changed, including twisting and bending. We will plan and carry out investigations involving materials, including 'Which material will make the ice melt the fastest?'

The children will learn about the famous Scientist 'Professor Stephen Hawking' who discovered the black hole. The skill we will be focusing on in science is fair tests.

**COMPUTING:**

In computing the children will use the internet to research facts about Africa and find recipes from Sierra Leone. They will also learn to write an algorithm using Scratch Junior. They will also be learning to debug their algorithm to make it even better. This will involve looking carefully at the algorithm to work out which instruction isn't working and using their problem solving skills to improve it.

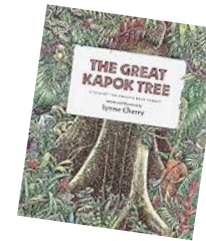
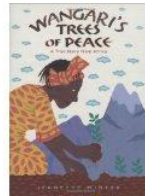
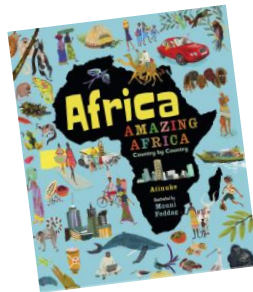
**READING:**

In whole class reading, we will be reading a range of texts with a focus on prosody and comprehension.

**PHONICS:**

We will be continuing our Level 6 phonics sessions focusing on spelling rules children are expected to know by the end of Key Stage 1. We will revise the spelling patterns we have already learnt, and the children will have the opportunity to revise year 2 common exception words.

YEAR 2  
SUMMER TERM 1 2026  
AMAZING AFRICA!

**DT:**

We will be focusing on the cooking and nutrition side of DT this half term. The children will research healthy dishes eaten in various African countries and then they will design and make their own healthy dish.

**ART:**

We will be revisiting the knowledge and skills of sculpting. We will talk about Alice Mara, her designs, and the amazing sculptures she has created.

**GEOGRAPHY:**

This half term the children will be learning all about the continent of Africa. We will look at physical, human and cultural features of Sierra Leone. After that we will go on to research Bo in Sierra Leone, this is where our link school is. Finally, we will compare the features of Leamington Spa and Bo.

**HISTORY:**

We will revisit our learning about the Great Fire of London.

**PE:**

Our focus this term will be Target Games which focuses on activities and games that require players to send an object towards a target. Children will be learning how to send the ball in different ways towards both stationary and moving targets, including rolling, underarm throwing, overarm throwing, and kicking. They will be taught about the skills of aiming, precision, and accuracy. The children will also be developing their understanding of using tactics and teamwork in a range of different target games.

**RE:**

This term the children will learn, why the Coventry Blitz shaped Christian worldviews locally and globally.

**PSHE:**

The children will understand that money comes from different sources and can be used for different purposes. Sapphire will take part in Forest School learning. Children will explore habitats, practise teamwork, develop resilience, and enjoy child-led discovery.

**MUSIC:**

This term the children will revise holding the recorder correctly and making clear sounds covering the holes to create the notes B, A and G along with learning 1 count, 1/2 count and 2 count note durations and 1 count rests. They will use this knowledge to compose 3 note tunes on the recorder. The children will need to consider pitch and rhythm and then perform their compositions.