

ENGLISH:

We will launch our new topic by creating paintings of the Great Fire of London and writing a caption to go with them. Having read 'Toby and the Great Fire of London' we will use role play, puppets and hot seating to ensure we know the story really well. We will then go on to write our version of the beginning of the story ensuring that we use interesting vocabulary, conjunctions and the correct spelling of common exception words. We will then read our stories and spend time editing them to make them even better.

MATHEMATICS:

In Maths we are continuing with our teaching for mastery approach.

The children will build on previous learning to have a deeper understanding of:

- Multiplication
- Division
- Fractions.

We will continue practising number facts such as number bonds from 1 to 10 and adding and subtracting 10.

SCIENCE:

Our key scientist this half term is Chris Packham and our key skill is 'predicting'. The children will learn about how all animals have offspring that grow into adults. We will learn that some types of animal give birth to live young, some lay eggs and how some animals go through the process of metamorphosis. We will go on to compare the life cycles of two animals. The children will learn about world habitats and micro habitats and how they provide for the basic needs of the animals that live there.

COMPUTING:

Our Computer Safety module helps children to understand the golden rules for staying safe online, how their online activity can affect others, and how to identify other positive and negative aspects of using technology. Children will explore the potential outcomes for online bullying, sharing images, and making friends online with people who they do not know. They will also be introduced to a supporting network of helpful organisations.

READING:

We will start the term by reading 'Toby and the Great Fire of London' by Margaret Nash, discussing the meaning of unfamiliar words and making a list of phrases we could use in our own writing. We will reinforce our understanding of the story by sequencing the events in the text and then we will write a book review. Later in the term we will read 'Vlad and the Great Fire of London' by Kate and Sam Cunningham and compare the two stories. We will also read various nonfiction texts to support our learning in History.

YEAR 2 SPRING TERM 2 2026

FIRE, FIRE



HISTORY: The children will learn about the Great Fire of London. They will research the how people lived in 1666 and discuss similarities and differences to how we live today. They will also learn how the Great Fire started and how it spread across London. Children will discuss the impact the Great Fire had on the way houses are built today and the development of the Fire Brigade.

Geography:

We will recap last term's learning relooking at how the proximity to the equator impacts the climate.

ART:

In art the children will learn about the art work of a sculpture artist called Alice Mara. They will learn about all the skills and techniques involved in using clay and use these to make a thumb pot and a coil pot. They will then design a sculpture of a house, linked to our history learning about 'The Great Fire of London'. They will use clay to create it using all the new techniques they have learnt.

DT:

We will recap last term's learning discussing moving mechanisms using wheels and axles.

PE:

Children will understand how dance can be used to communicate ideas, through movement, gesture and expression. Children will act and react with partners and in groups as well as working on their own to tell the story of how a plant grows and all the work that goes into growing plants.

RE:

The children will continue to learn key terms around belief in God: theist, atheist and agnostic. The children will discuss the concept of 'faith' in a deity or set of ideas, values or beliefs.

GEOGRAPHY:

Children will revisit the countries in the UK and their capital cities, the names of the continents and oceans as well as discuss hot and cold areas of the world in relation to the equator.

PSHE:

We will learn what constitutes and how to maintain a healthy lifestyle including the benefits of physical activity, healthy eating and making healthy choices. The children will discuss what they like and dislike and how to make real informed choices that improve their physical and emotional health.

MUSIC:

This term, the children will learn how songs and music can communicate different moods and emotions. They will investigate different ways to express a mood by changing the rhythm and tempo of a piece of music and moving in response to this. They will develop their understanding of musical mood through simple songs, where they will be introduced to various untuned percussion instruments Throughout the term, the children will listen and talk about a wide variety of music. They will learn to represent the sounds they hear