

**ENGLISH:**

In English we will be using a range of non-fiction texts to find out about Queen Victoria, create a timeline about the major events in her life and then write her biography. The children will write a non-chronological report about the Victorians including, toys, healthcare, and schooling. Having visited St John's Museum, we will compare Christmas in the Victorian days to Christmas now. In SPAG we will be focusing on the conjunctions (and, because, but), past and present tense and plural suffixes.

**MATHEMATICS:**

In Maths we are continuing with our teaching for mastery approach.

The children will build on previous learning to have a deeper understanding of addition and subtraction. In this unit they will:

- Add two 2-digit numbers.
- Subtract 2-digit numbers.
- Find the difference between two numbers.
- Solve missing number problems.

**SCIENCE:**

The children will learn about human health. They will be able to describe the importance of exercise, eating the right amount of different types of food and hygiene.

The children will also learn about health and medicine looking at the influence of Florence Nightingale and Mary Seacole on our current healthcare.

We will learn about the scientist Alexander Flemming and the impact that his discovery of penicillin has had on life today.

**COMPUTING:**

In computing children will continue to learn how to use the internet safely using 1Decision resources.

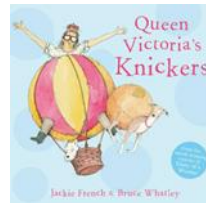
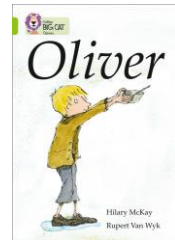
The children will learn how to search for information and will be using iPads to research information about Queen Victoria, Victorian ways of life and prominent inventions.

**READING:**

We will start the term by comparing two stories on a similar theme ('The Emperor's New Clothes' and 'Queen Victoria's Knickers'), considering what is similar and different. We will then go on to read 'Explore Victorians' a non-fiction text. Later in the term we will read 'Oliver' by Hilary McKay using inference and deduction skills to answer questions about the story. Finally, we will read poems by a famous Victorian poet, Edward Lear.

**HANDWRITING:**

The children will continue learning cursive handwriting. Please refer to the cursive handwriting sheet in the home learning books.



**YEAR 2  
AUTUMN TERM 2 2025  
VICTORIANS**

**HISTORY:**

In history the children will be using a range of sources to investigate the Victorians. They will research facts about Queen Victoria including her visit to Royal Leamington Spa. Children will compare poor and rich social classes and the impact on children's lives. They will learn about lots of the changes and inventions that occurred during the Victorian era, especially around transport and technology. We will also investigate a Victorian Christmas and look at the cultural impact this has had on how many people celebrate Christmas today.

**ART:**

The children will learn about the artist William Morris. They will experiment with printing techniques using a variety of items to print with. They will then make their own printing block and will use this to produce a piece of art, including a printed wallpaper sample, in the style of William Morris.



**PE:** Dance – The Gunpowder Plot Unit for Year 2 helps children to understand how dance can be used to communicate ideas, through movement, gesture and expression. Towards the end of term, we will practise the dance skills we have learnt by dancing to the Nutcracker.

**RE:** This term we will complete the unit 'Who is Jesus?'. The children will discuss the importance of Jesus for Christians and consider how Jesus influences people who are not Christians linking to the Golden Rule 'Do to others as you would like them do to you'.

**GEOGRAPHY:**

We will be revisiting last term's learning: the continents and oceans of the world.

**PSHE:** This term we are once again running the Warwickshire 'Taking Care Programme'. This teaches children about feeling safe and building networks of support they can use if they don't feel safe. We shall be covering the following areas: Body privacy, early warning signs, naming personal body parts using biological names and talking about secrets, building networks of adults we can go to if we do not feel safe.

**MUSIC:**

In music children will listen to a variety of music and understand where the music fits on our timeline. They will understand that the speed of the beat can change, creating a faster or slower pace (tempo). They will learn to keep a steady pulse. They will also have the opportunity to share their views on the music they have heard. They will rehearse songs for Remembrance Day and our Carols at Christmas performance later in the term.

