

Communication and Language:Listening, attention and understanding

The children will be listening to a range of traditional stories which will either be read to them or orally retold to them. They will be encouraged to answer questions about the stories to demonstrate their understanding and compare stories explaining their ideas.

Speaking

The children will be encouraged to retell the stories we are learning in their own words and act out characters in the role play area.

Mathematics:

We will learn how to measure length, height, distance and weight using non standard units focusing on vocabulary use. The children will explore number bonds to 10 and addition and subtraction (within 10) They will also explore and make simple and more complex ABABAB/ ABBABB patterns.

Understanding the World:People, culture and communities

The children will be thinking about what different cultures and communities look like throughout the world through our Music lessons.

We will also continue our 'Worldview' learning about special people and stories . We will also visit our local church for an Easter service.

Understanding the World:Past and Present

The children will gain an understanding of the past through settings, characters and events encountered in our Traditional tale learning in class and storytelling.

The Natural World

This term our focus is on developing our observation skills. The children will observe signs of Spring in nature through our senses walks and will we be caring for plants in our growing. They will also be drawing maps of the woods noting the different features.

Literacy:

Writing The children will be encouraged to use the letter sounds and graphemes they have learnt to write simple sentences including some tricky words. The children have now learnt how to correctly form all the letters of the alphabet and will continue to practise these in our handwriting sessions. There will be a range of writing opportunities including 'Drawing Club' to engage the children across the topic. They will be using their imagination to draw and write about characters, the setting and create different endings in the stories we read.

Reception Spring 2 2026

Once Upon a Time

**Expressive Arts and Design:**Creating with materials

The children will be using a range of skills and materials to design and make a castle from junk modelling, taking inspiration from Niki de Saint Phalle to create a clay model and design their own shoes.

Being imaginative and expressive

The role-play area will include different props for the children to use the story language they have learnt. In music they will learn a range of songs and listen to music from around the world linked to the stories we are learning about this term.

Literacy:Comprehension

We will be reading a range of traditional stories and thinking about what the features of a traditional story are. We will compare stories thinking about what is similar and what is different about them. In our guided reading sessions we will continue to explore a range of different texts and use our comprehension skills to re-tell the story, answer questions and use new vocabulary in a range of different contexts.

Literacy:Word reading

The children will explore a range of both fiction and non – fiction texts in their guided reading sessions, focusing on careful decoding of words and phrases and developing fluency. All of the children will continue to practise Level 2 sounds and completing our Level 3 learning. Please continue to practice reading tricky words from Level 2 and 3 with your child as much as possible. We will continue to develop a love of reading through daily story times and library visits.

Physical Development:Fine motor skills

The children will continue to practice forming their lower and upper case letters and numerals correctly using a tripod pencil grip in our handwriting lessons

Gross motor skills

In the outdoor classroom, children will have access the climbing frame, digging, biking, scooting and a range of equipment to help develop their gross motor skills. In PE this term our focus will be on ball skills in particular throwing and catching.

PSED:Self Regulation

We will continue to learn about our feelings and those of others.

Managing self

The children will be encouraged to try new experiences and build up their self-confidence.

Building relationships

The children will be thinking about what makes a family and how they are part of their own unique family.