

**ENGLISH:**

In English we will read the Oliver Jeffers text 'How to Catch a Star' and then write our own version of this narrative.

The children will then learn about the features of a non-chronological report and use the knowledge that they have learnt about the first moon landing to write their own report about this significant historical event. They will learn about question marks and then write questions about space that they would like to find the answer to. The children will also write their own space themed poetry.

We will continue to teach phonics daily and are currently working within Level 5.

**MATHEMATICS:**

In Maths we will be deepening our knowledge of numbers up to 20. This will involve representing them with objects and as pictures, helping the children to develop a key understanding the value of the 10s and 1s in a 2 digit number, a solid foundation they need for all future learning. They will also be adding and subtracting within 20 and using their knowledge of numbers up to 20 to solve addition and subtraction word problems. We will develop the children's understanding of number bonds within and including 10 and use this to practise our number bonds to 20. We will continue to use practical resources to enhance the children's maths learning.

**SCIENCE:**

In Science this half term, we shall be learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds, and mammals. We will learn to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Our focus scientific skill this half term is communicating, and this will run throughout all our science lessons. Mae Jemison is the famous scientist that we will be finding out about this half term.

**COMPUTING:**

The children will continue to develop their computing skills by using websites to find out about the first moon landing and famous astronauts including Neil Armstrong, Mae Jemison and Tim Peake. We will also run an Online Safety day in which key messages about staying safe online will be shared and reinforced.

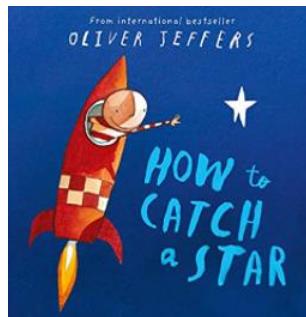
We will use a range of technology to support our learning this half term. This will include: websites about Neil Armstrong and Mae Jemison, video footage of the first moon landing, educational apps and games to support our science learning and cameras to help the children recording their own learning.

**SPELLING, PUNCTUATION AND GRAMMAR**

The children will continue to focus on using capital letters and full stops in the correct place. This will include capital letters for proper nouns, for example, when writing the name of an astronaut. They will also learn to use a question mark at the end of a question sentence and to use the conjunction 'and' to join phrases together.

We will continue to learn to spell the common exception words for Year 1 and to use the suffix -ed accurately. We will work towards the children using these skills accurately in their writing and recognising them in their reading.

**HANDWRITING:** We will continue to work on the children forming their letters accurately and in a consistent size.

**YEAR 1 SPRING TERM 1 2026  
TO INFINITY AND BEYOND****RE:**

We will continue to explore the question: Where do people turn for guidance in life? This will include a Thinking Big day in mid-January where the children will have the opportunity to develop their philosophical thinking skills. They will also learn that many religions find answers to life's big questions in their holy books.

**PSHE:**

In PSHE we will be learning what improves and harms the local, natural and built environment and develop skills to care for these. We will learn about the special people who work in our community to keep us safe and how to contact them if we need to. The fire service will visit the school to teach us about fire safety.

**ART & DT**

In Art the children will be learning how to look at different works of art and talk about what they like and why. We will use 'The Starry Night' by Vincent Van Gogh to inspire our artwork. The children will also develop their collage techniques by using a range of materials to create their own space themed artwork. The children will learn skills like tearing, cutting, applying glue accurately and overlapping materials to create texture. The children will also investigate the collage work of designer Eric Carle and craft worker Ruth Ringgold.

In D&T the children will revisit the slider and lever mechanisms they learned last term.

**PE:**

In PE, our sessions will focus on Dance and its associated skills. We will follow the theme of "Starry Skies" and the children will perform dances using simple movement patterns. They will learn to move in different ways and by the end of the sequence of lessons they should be able to move freely to music; move quickly or slowly; move in a co-ordinated way while holding an object; make a spiky shape; follow a pathway; copy movements and use dance as an expression to communicate feelings. They will also use their noticing and evaluation skills to say if they like the music they hear or a dance that they see performed.

**MUSIC:**

In Music, the children will be listening to the Planet Suite by Gustav Holst. They will develop their musical appraising skills, explaining how a piece of music makes them feel and why. They will learn about dynamics in music and whether a piece of music is loud, quiet and the way that the dynamics may change in a piece of music. The children will learn to compose patterns in rhythm and melody and improvise simple vocal chants. They will produce their own sound maps and graphic scores, to compose their own piece based upon the Planet Suite.

**HISTORY:**

In History, the children will learn about events that happened in the past and how to sequence them in chronological order. Our focus will be on the key significant event of 1969, the first moon landing. The children will learn how to gather information about this event from a variety of primary and secondary sources.

**GEOGRAPHY:**

In Geography, we shall be revisiting the skills and knowledge that we have learned so far this year on maps and human and physical geographical features. In addition to this, we will be looking at the seasonal weather patterns that happen in Winter and compare these to Autumn.