



## **TELFORD INFANT SCHOOL LOVING LEARNING**

**Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge.**

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**Welcome to Year 2!**

**September 2025**



# Aims of our Welcome Meetings

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- To provide you with an opportunity to meet the year group team.
- To advise you of year group routines.
- To give you an overview of learning in your child's year group.
- To answer any questions you may have.



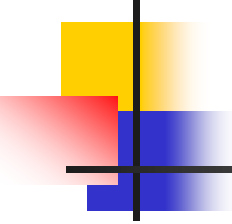
# The Year Ahead

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Long term plan

- **Autumn 1** – The Day the Crayons Quit
- **Autumn 2** – Victorians
- **Spring 1** – Natural World
- **Spring 2** – Fire, Fire!
- **Summer 1** – Amazing Africa
- **Summer 2** – Beatrix Potter

# Year 2 Team

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- Indigo Class – Miss Orton
  - Turquoise Class – Miss Booth
  - Sapphire Class – Mrs Shippam

## Learning support TAs

- Miss Martin
- Mrs Thickett
- Mrs McClenaghan
- Mrs Lister

## Inclusion TAs

- Mrs Wheatley
- Mrs Beadle
- Mrs Gill-Virk
- Mrs Birchall



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### Midday supervisors

- Indigo – Mrs Lister
- Turquoise – Mrs Thickett/Mrs McClenaghan
- Sapphire – Mrs Burge

### Other key members of staff:

Head: Ms Roberts

Assistant Heads: Mrs Green and Mrs Walsh

Phase Leader: Mrs Shippam

Office staff: Mrs Madahar and Mrs Turner

PPA cover: Miss Martin, Mrs Smith & Mrs Pugsley

SENCO: Mrs Jarvis



# Year 2 – Important Dates

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- Thursday 17<sup>th</sup> October – Harvest Celebration
- Wednesday 5<sup>th</sup> November – St John's Museum
- Friday 26<sup>th</sup> June – Compton Verney
- Walk to Lillington Library to be advised



# Routines

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- Start of day
- Lunchtimes
- End of day
- PE (indoor and outdoor)
- Doors to use in and out of school
- Attendance and punctuality



# Routines

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We love celebrating your child's birthday with them which we do in class and as part of our celebration assembly. As in Year 1, your child is invited to donate a book to the classroom library to share with their friends. As a healthy school and due to allergy and dietary requirements of the children, we no longer give out birthday sweets.





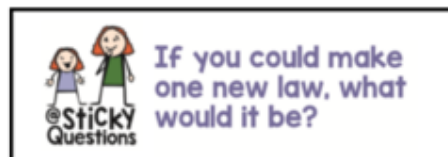
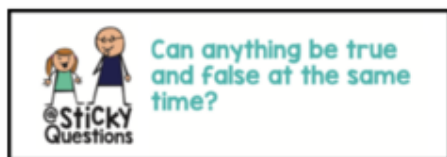
# Home Learning

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- Daily reading
- 'Take Away' home learning menu
- Spelling - common exception words
- Sticky question



# Sticky Questions



Sticky Questions is an exciting new idea that we are introducing across Telford Infant School this year.

It will support the children's oracy development which is a key building block for learning in all subjects. Evidence shows that children with good oracy skills achieve more in their learning overall.

Every Friday, all the children will go home with a sticker on their jumper. The sticker will have a question on it which is age-appropriate and designed to prompt rich conversations between you and your child at home.

The discussion will carry on at school on the Monday, drawing on ideas from home.

<https://www.thephilosophyman.com/stickyquestions>



# Reading

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What it looks like

- Whole class reading
- Individual reading
- Throughout the curriculum
- Daily story times ( 50 books to read in class)

How you can help

- Read every day
- Read a range of texts to/with your child
- Reading challenges (summer/ Christmas/ Easter)
- Visit the library

# 100 Books to Read Before I Leave TIS





- Copies of the books for the '100 Books Challenge' are in the library for children to borrow.
- Every child will receive their own '100 Book Challenge' list to tick off the books as they read them.
- The books can be read in any order
- Children will receive a certificate when they have read all 100 books.



# Writing

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What it looks like

- Taught writing skills are used throughout the curriculum.
- Twinkl cursive handwriting



# Mathematics

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## What it looks like

- Maths Blast
- Skills are taught during maths sessions
- Very practical.

## How you can help

- Topmarks
- Telling the time
- Cooking
- Money



# Assessment

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At the end of the year children will be expected to be working AT the National Standard as set out in the National Curriculum.

This is an end of year judgement, but we will continue to keep you informed of your child's progress throughout the year.





# Outdoor Learning

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- We learn outside as often as we can.
- Children need to come to school with a suitable coat.
- Wellies.



# Building Learning Power

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# iPad and online safety rules



Carry the iPad with 2 hands.



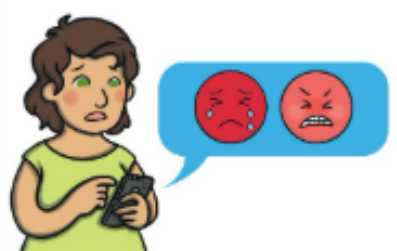
Sit down with the iPad.



Share the iPad carefully.



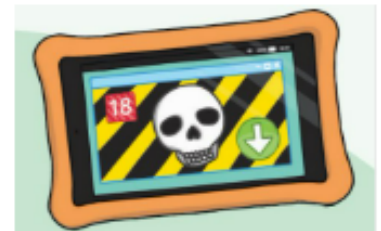
Stop when a grown up asks you to.



If something online upsets you tell a grown up.



Do not share passwords or personal information.



Only use websites when you have asked a grown up.



## What are parental controls?

Parental controls allow you to block and filter upsetting or inappropriate content. They work across your WiFi, phone network, individual apps and devices.

Parental controls can help you to:

- plan what time of day your child can go online and how long for
- create content filters to block apps that may have [inappropriate content](#)
- manage the content different family members can see

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>



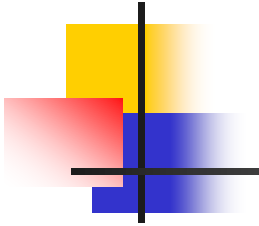
## Things to consider if your child games online:

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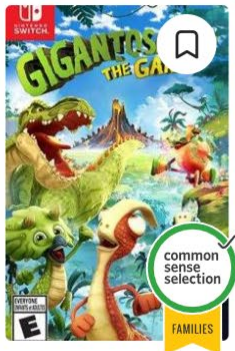


- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- Trolling (upsetting messages), griefing (spoiling a game) and scams
- how to report problems
- where they can get further support.





## Suggestions for age 4



Gigantosaurus

✓ age 5+



Bluey: The Vide...

✓ age 4+



Alba: A Wildlife ...

✓ age 5+



Disney Dreamlig...

✓ age 5+



Kirby's Dream B...

✓ age 5+



PowerWash Sim...

✓ age 5+



JARS

✓ age 5+

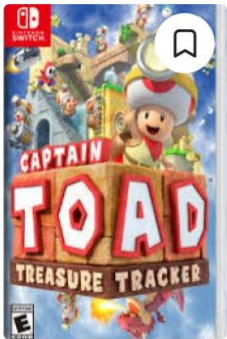


<https://www.commonsensemedia.org/reviews/category/game/age/3+5/wizard/service>



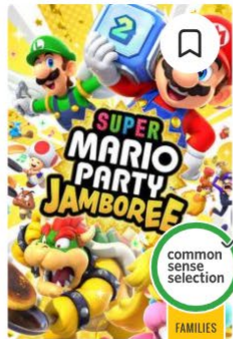


## Suggestions for age 5



Captain Toad: Tr...

✓ age 6+



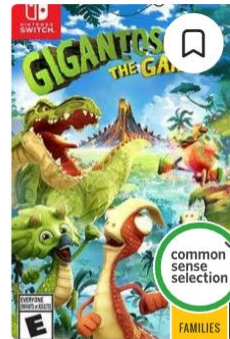
Super Mario Par...

✓ age 6+



Princess Peach S...

✓ age 6+



Gigantosaurus

✓ age 5+



Bluey: The Vide...

✓ age 4+



Alba: A Wildlife ...

✓ age 5+



Disney Drear

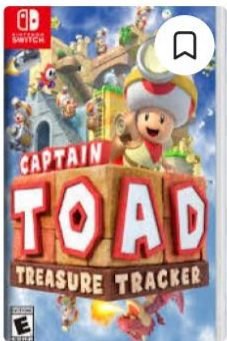
✓ age 5+



<https://www.commonsensemedia.org/reviews/category/game/age/3+5/wizard/service>



## Suggestions for age 6



Captain Toad: Tr...

✓ age 6+



Mario Kart 8 Del...

✓ age 7+



Super Mario Par...

✓ age 6+



Princess Peach S...

✓ age 6+



Gigantosaurus

✓ age 5+



Super Mario Bro...

✓ age 7+



Animal Cros

✓ age 7+



<https://www.commonsemmedia.org/reviews/category/game/age/3+5/wizard/service>



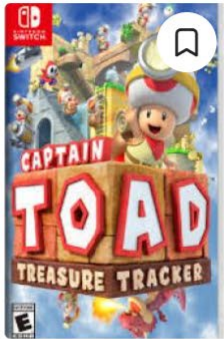


## Suggestions for age 7



Minecraft

✓ age 8+



Captain Toad: Tr...

✓ age 6+



Mario Kart 8 Del...

✓ age 7+



Super Mario Par...

✓ age 6+



Paper Mario: Th...

✓ age 8+



Princess Peach S...

✓ age 6+



Super Maric

✓ age 7+



<https://www.commonsensemedia.org/reviews/category/game/age/3+5/wizard/service>



## Is Roblox safe for my child?

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Roblox is a gaming platform where players can create and publish their own games. The platform can be a great educational tool to help teach children new skills like coding. However, there are also some risks.

Roblox allows players to build and publish their own games. This means that other users could build games that contain adult or inappropriate themes that your child might see.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-games/>



# What your child needs to bring to school

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- Water bottle
- Book bag
- Reading book
- Named PE bag with PE kit (keep in school – will be sent home at least every half term)
- Suitable coat
- Forest Schools clothing to be advised



# Communication

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- Morning/afternoons
- Tapestry for learning communications
- Memos on Tapestry
- Website
- Learning Reviews
- Eschools App
- Workshops



Remember we  
need to know  
who is collecting  
your child if it  
isn't you!



# How to get involved further in our school community

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- Individual reading in class
- Librarian
- PTA
- Volunteer
- Accompany us on learning visits
- Share a skill



# Thank you for joining us this evening

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Together we will ensure that your child has a brilliant year in Year 2!

Any questions?