

**ENGLISH:**

In English we will be reading 'The Day the Crayons Quit' and 'The Day the Crayons Came Home' by Drew Daywalt. These stories will provide the children with opportunities to write postcards and stories based on the adventures of the crayons. The children will also write a set of instructions using imperative verbs linked to our DT learning. We are very excited to be celebrating Poetry Week this term with the visit of a children's poet and specialist poetry teacher who will inspire our love of poetry.

**MATHEMATICS:**

The children will learn to:

- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations, including the number line.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- Compare and order numbers from 0 up to 100; use < > and = signs.
- Read and write numbers to at

**SCIENCE:**

In Science the children will be learning about materials and their properties. They will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will learn all about how materials can be recycled in different ways and about the effect of rubbish on our environment. This will link with our guided reading text 'A Planet Full of Plastic' where we will explore plastic pollution.

**COMPUTING:**

This term in computing the children will be exploring animation and creating a story based on some of the characters in The Day the Crayons Quit. They will use software to take a series of photographs and put them together to create their animation. The children will also add sound effects to enhance their animation and bring it to life! Once their animation is complete the children will have the opportunity to watch their video and evaluate it.

**GEOGRAPHY:**

In geography the children will be revising the countries, capital cities and seas surrounding the UK. They will build on this knowledge by learning the names of the continents and oceans of the world and using a range of maps and atlases to find the places they have learnt about.

**HISTORY**

This half term the children will revisit their Year 1 learning including the skills they learnt. They will order a timeline, discuss a source and revise the topics they learnt about.

**YEAR 2  
FIRST HALF OF AUTUMN TERM 2025**

**THE DAY THE CRAYONS QUIT**

**PSHE:**

In PSHE we will start Year 2 by discussing why 'Rules Matter' and learning the school rules that are in place to ensure we all are safe and happy in school. Children will have opportunities to appreciate and celebrate differences and similarities between themselves and to experience how supportive it feels to belong to, and be valued by, the class group. They will have opportunities to develop empathy for others and think of ways to support them.

**DESIGN AND TECHNOLOGY:**

The children will research, design and make a pencil case developing skills they learnt in Year 1 and learning how to join by sewing. They will practise various stitches and then choose the materials they will use to make their product. Finally, they will evaluate and make their pencil case even better.

**ART:**

The children will revisit the Year 1 art learning. We will talk about how to create different tones using pencils and how they applied these skills when drawing portraits last term.

**PE:**

This half term the children will be developing their throwing and catching skills. They will practise rolling and stopping, bouncing and throwing. The children will use a variety of equipment and size of balls requiring children to apply their skills to different sporting scenarios. An important skill the children will revise through the half term is aiming when they throw. They will start with a static target and build towards using their accurate throwing and catching skills in a multiplayer game.

**MUSIC:**

This term Year 2 children will learn how to hold and play the recorder. They will learn how to place their fingers and blow correctly to make the notes B, A and G and to play a simple tune. The children will learn how to read the standard notation for a crotchet rest and play simple tunes which include crotchet rests. They will continue to practise singing during singing assemblies. They will also learn new songs to perform during our Harvest Celebration.

**RE:**

The enquiry question in RE will be, 'Who is Jesus?'. We will discuss what the children know about Jesus already and what stories or accounts they have heard. The children will learn that Jesus was a historical figure from a Jewish background. They will also learn some of the beliefs held by those with Christian worldviews. Children will learn that what is contained within sacred texts often shapes how people choose to live their lives and sacred texts therefore have some power. Later in the term we will celebrate the Harvest Festival at St Mary Magdalene's Church.