

## Year One Long term plan 2025/2026

**“Every child to be an inquisitive, resilient and successful learner who is eager for their next challenge”.**

Term	Topic	Texts	Oracy	Key people linked to learning	Learning Visits	Other events
Autumn 1 8 weeks	<b>The Wonderful World of Julia Donaldson</b>	The Gruffalo Monkey Puzzle Julia Donaldson biography Julia Donaldson website Zog Autumn themed poetry	Speak clearly and confidently in a small group of known peers. Sequence events using the language of time or number. Begin to use sentence stems with some prompting.	Science - Carl Linnaeus Art - Yayoi Kusama	Harvest Festival at church	Poetry day Parent learning reviews
Autumn 2 7 weeks	<b>All Around Me</b>	Lost and Found Walk in local area (recount) Letter (Goldilocks) Christmas Performance (recount)	Use non-verbal signals to indicate agreement or disagreement. Include 'because' in their contribution to justify ideas	Science - Charles Macintosh	Walk around the local area	D&T Day Celebration of learning OPAL play event Children in Need day Grandparents glitter day Christmas performances
Spring 1 6 weeks	<b>To Infinity and Beyond</b>	How to catch a Star Non-fiction texts about the first moon landing and Neil Armstrong Space themed poetry	Speak clearly when presenting learning to the class. Use sentence stems independently even if not always appropriately.	Science - Mae Jemison Art - Van Gogh		Philosophy Day (RE) Children's Mental Health week Internet Safety Day Celebration of learning
Spring 2 5 weeks	<b>Into The Woods</b>	Bog Baby Instructions - How to wash a woolly mammoth Non-fiction texts about animals	Retell a story to a small group. Recognising when events are out of sequence and self-correcting. Be able to independently take turns and ensure all members contribute	Science - Jane Goodall	Easter service at church	World Book Day Red nose day Celebration of learning Parent learning reviews World Maths Day
Summer 1 6 weeks	<b>William Shakespeare</b>	Shakespeare plays – Romeo and Juliet Non-fiction information about Shakespeare	Speak clearly and confidently when explaining displayed learning to an adult in the showcase. Recognise when the wrong stem has been used and choose a more appropriate one.	Science - Dr Angie Burnett Art - Frida Kahlo's self portraits	Visit to Mary Arden's Farm	Bounce for books MAD (Music and Dance) festival Celebration of learning Sports day
Summer 2 7 weeks	<b>Adventures Around The United Kingdom</b>	Oliver's Vegetables (letter and instructions) Paddington in London	Speak clearly and confidently using a script.	Science - Linda Brown Buck	Visit to Hill Close Gardens (tbc)	Phonics screening check Induction day

		Katie Morag in Edinburgh Wales (non-fiction) The Tall Tale of The Giant's Causeway				
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