

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

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PE Funding Evaluation Form

## Review of 2024/25

### What went well?

Continuing to develop and enhance PE delivery within school.

Pupils new experience with sports such as archery and fencing.

Pupils understanding of healthy eating and making healthy choices.

Implementation of OPAL (Outdoor Play and Learning).

Pupils effort and achievements celebrated with the whole school.

*\*see DFE funding declaration for further information*

### How do you know?

Skills set of staff enhanced and through observation of lessons, planning and pupil voice.

Families have been signposted to local facilities due to child's experience.

Pupils access throughout the day to clean fresh water and fruit. Pupils have a better understanding of the importance of keeping hydrated. Through observations.

Increased physical activity during playtimes and lunchtimes. Observation of playtimes and lunchtimes. Fewer incidents with behavior and accidents.

Celebration assemblies, sports day, inter school events and cluster events.

## Action plan 2025/26

Intent	Implementation	Impact
<b>Staff development</b> Continue to develop and enhance PE delivery within school. Enhance the skills of all staff with the delivery of Physical Education and active playtimes and lunchtimes.	CPD, internal and external training. Learning walks of PE in action across school. Pupil voice.	The safe practice of Physical Education is administered throughout the PE curriculum by all staff. The quality of PE training is consistently good across school.
<b>Specialist coaching</b> To ensure that all pupils gain new experiences through sport.	Trained coaches to deliver new experiences alongside all staff.	A broader range of sport and activities is offered. Staff and pupils learn new skills and knowledge. Their confidence and enjoyment of PE is increased.
<b>Active playtimes</b> Continue to develop OPAL and achieve an OPAL award.	Increase the number of activities available throughout playtimes and lunchtimes. Ensure resources are made available for all to access. Commitment from all staff and pupils will lead to the success of OPAL.	Playtimes are fun and active for all pupils. Our commitment of 1 hour of physical activity per day is achieved.
<b>Clubs &amp; opportunities</b> Continue to celebrate pupils' effort and achievements. Continue to develop the role and visibility of our Sports ambassadors.	Celebration assemblies and publish on Tapestry to share with parents and carers. This includes sporting success outside of school. Weekly meetings with Sports Ambassadors, working with School Council on projects and involvement in the implementation and monitoring of OPAL throughout our school	Pupils have developed their talents in a range of sporting activities. Pupils develop a sense of responsibility and ownership.

	working alongside OPAL ambassadors.	
<b>Inclusion</b> Ensure children with SEND have access to and enjoy PE lessons. Ensure children with SEND access competitive sport. Ensure children with SEND access sporting based after school clubs.	Purchase of adapted PE equipment to ensure children with physical disabilities can fully take part in all sporting activities. Take part in the SEND cluster sporting event.  Liaise with after school sporting clubs to ensure they have the correct training, information and resources to be inclusive.	Pupils with SEND have an increased sense of belonging and achievement.
<b>Competitions and partnerships</b> Continue to ensure all pupils (including those with SEND) access competitive and non-competitive events. To reapply for AFPE award which will be due to renew 26/27 and to celebrate our commitment and PE focus for all.	Through school events such as sports day, cluster events and events run by our school games organizer for YST in Central Warwickshire.  Completion of application by PE Lead and support of all staff and pupils to ensure we maintain our commitment to Physical Education.	Pupils have developed their talents in a range of sporting activities. Pupils increase their participation in competitive sport.
<b>Resources</b> Ensure that all pupils have access to a range of equipment to support their learning and development. Ensure that all pupils have access to clean fresh water.	Apparatus is purchased and adapted to ensure full inclusion for all in PE lessons and playtimes and lunchtimes.  Water coolers are rented, cleaned and maintained to a high standard.	All pupils learn and improve their knowledge and skills.  Pupils are more alert and energetic. They understand the importance of hydration.