

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date up to July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Re-awarded the afPE Mark with distinction valid until 2026.</li> <li>● After School Clubs going well with increased list of activities available and increased take-up by pupils.</li> <li>● Inter school sports events continuing with dates being set for 2025/26.</li> <li>● Cluster events have been a success with 100% engagement from RADY and SEN pupils.</li> <li>● Pupil confidence with terminology improved with support of knowledge organisers.</li> <li>● Staff skills and confidence in planning, teaching and assessing PE has continued to develop due to following the new Twinkle planning.</li> <li>● Children have experienced skilled coaches learning skills for archery and fencing.</li> <li>● Display in hall updated termly so all information is current.</li> <li>● Increase in physical activity during lunchtimes and morning break with support from apprentice with the introduction of OPAL alongside CPD for lunchtime supervisors.</li> <li>● Continuing to implement OPAL with meetings and action plans agreed. Next meeting set for July 2025.</li> <li>● Introduction of Sports Ambassadors.</li> </ul>	<p>Feedback from afPE Mark (July 2023):</p> <ul style="list-style-type: none"> <li>● Using magnetic white boards outside to underpin learning and to enable learning outcomes / pictorial resources to be shared with children.</li> </ul> <p>Areas for development from subject lead.</p> <ul style="list-style-type: none"> <li>● To continue to develop website.</li> <li>● Embed PE Ambassadors led by year 2 pupils to encourage engagement with PE across the school.</li> <li>● Continue to embed OPAL.</li> <li>● To continue to promote After School Clubs</li> <li>● Wider experience of sports for all pupils</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2024- 2025	<b>Total spend so far – £17,780.00</b>  <b>All funds to be spent by July 31<sup>st</sup> 2025</b>  <b>September 2024 – July 2025</b>	<b>Date Updated: July 2025</b>  <b>Funds Received £17,780.00</b> <b>Left to spend - £0.00</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>				
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>
<b>Aqua Aid.</b> To enhance pupils understanding of healthy eating and making healthy choices.		To provide fresh water for all pupils. Pupils to have access throughout the day to clean water. Water is accessed by pupils when needed also during and after PE lessons.		£919.60  <b>Pupils have an understanding of the importance of keeping hydrated during and after PE lessons and are encouraged to drink throughout the day.</b>
To continue to provide drinking water to all pupils.				
<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical activity) being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>

afPE membership. To ensure that the standards of PE provision continue to be developed.	Ensuring that the safe practice of PE is administered throughout the PE curriculum.	£145.00	Staff and pupils are shown how to use and move equipment safely.	To keep informed of the latest developments and improvements in the PE subject.
Purchase of Sporting books.	Increase books around different sports, sporting legends and athletes for whole school.	£100.64	Pupils have access to books through school library to increase knowledge and understanding of a wide range of sporting subjects and athletes.	As a school we will continue to expose pupils to a wide range of information around activities and athletes to support their knowledge and understanding.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<b>PE Lead</b> - To develop and enhance PE delivery within school. Enhance PE Skills set of all staff who deliver PE.	Through observations and planning trawl ensuring that skills are being planned for and delivered. Ensuring that links are maintained and continue within the Leamington North cluster.	£4,000.00	100% of pupils' are engaged as soon as lesson starts with warm-up. All pupils' make progress throughout the lesson which can be tailored to their specific needs. All pupils take part enthusiastically in some form within the lesson. Some pupils who struggle with this are encouraged through positive support to engage by using ICT equipment to video lesson or take photos so that they can see the expectations.	To continue to ensure that the high standard of PE delivery is maintained. To ensure that all pupils have opportunities to access all physical activity.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	

<p><b>Purchase of Equipment</b></p> <p>To ensure that all pupils have access to a range of equipment to support their learning and development.</p>	<p>All pupils including SEND have access to the correct resources in PE lessons, Classroom and playtimes OPAL in order to achieve the skills required. Ensure that areas and equipment is safe and adequate so that pupils safety is not compromised.</p>	<p>£11,289.86</p>	<p>100% of pupils have access to the correct resources so that they can achieve the skills set and make progress throughout the lesson. Increased physical activity during break times and lunchtimes. Those with additional needs have suitable equipment to ensure inclusion. Fine motor and Gross motor skills supported.</p>	<p>To continue to monitor resources so that the delivery of PE and outside play is not compromised. To continue to monitor inclusion for all.</p>
<p>Archery and Fencing skills and experience.</p>	<p>Opportunity to learn and practice new skills with Qualified coaches for both pupils and staff.</p>	<p>£900.00</p>	<p>Experienced coaches working alongside staff and pupils has increased knowledge, resilience and confidence.</p>	<p>To open further opportunities of different sports for pupils and staff.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p><b>Sports Day, Football tournament, cluster events &amp; Celebration assemblies</b> (trophies and Sports Day medals and stickers). To ensure that effort is rewarded through celebration assemblies and school sports day. Entry to cluster events and developing sports ambassadors.</p>	<p>Through assemblies and sports day the achievements of pupils are celebrated. Increased participation in competitive sports. Sports Day has an increased element of competition whilst remaining inclusive of all pupils. Attending cluster events.</p>	<p>£424.90</p>	<p>Increased confidence and self-esteem. Feeling of belonging to a team or group</p>	<p>To continue to promote the delivery of events through school and Leamington North Cluster.</p>

Signed off by	
Head Teacher:	<i>L Roberts</i> Louise Roberts
Date:	2 <sup>nd</sup> July 2025
Subject Leader:	Mrs Michelle Smith
Date:	2 <sup>nd</sup> July 2025
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Date:	2 <sup>nd</sup> July 2025