

ENGLISH:

In English, we will be using the texts 'Lost and Found' and 'The Jolly Christmas Postman' to find out about the world around us. We will practise the skills of composing sentences orally before writing them. We will continue to focus on writing perfect sentences to form a short narrative based on the story of 'Lost and Found'. We will also be using the story of 'The Jolly Christmas Postman' to inspire our own letter writing.

MATHEMATICS:

In Maths this term, we will begin by looking at subtraction. The children will be introduced to using the number line to help them when solving calculations. They will identify related number facts and solve addition and subtraction word problems. Later in the term, we will be sorting and naming 2D and 3D shapes. We will be making patterns with shapes and talking about the properties that different shapes have using mathematical language. Finally, we will start to introduce the children to the concept of time.

SCIENCE:

In Science, the children will develop their knowledge of everyday materials. We will find out the difference between an object and the material that is made from. We will learn to name a range of materials including plastic, metal, glass, paper, rock and water. We will also be grouping and classifying materials based upon their properties. The children will complete a waterproof investigation. Throughout our Science sessions, there will be a focus on the skill of exploring.

COMPUTING:

The children will learn about digital technology. They will recognise different types of digital technology in the classroom and in the world around us and talk about how it helps us. They will learn to use a software program on Purple Mash to create a graph showing the results of a traffic survey they will undertake on their local walk. In the classroom environment, the children will have access to iPads to research topics on the internet and play a range of learning games.

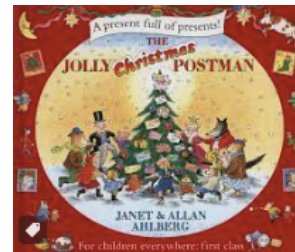
SPELLING, PUNCTUATION AND GRAMMAR

The children will continue to learn to spell the year 1 common exception words, write a perfect sentence (capital letters, finger spaces and full stops), learn the names (in order) of the letters of the alphabet, use -s and -es for plurals and the suffix -ing. They will then be encouraged to apply this learning to their everyday writing.

HANDWRITING:

The children will continue to build on their letter formation with the focus on correct pencil grip, producing letters of an appropriate size and starting and finishing these letters in the correct places.

Year 1 - Autumn Term 2 2024
All Around Me



PSHE:

We will start by thinking and talking about road safety and online safety. After that we will once again follow the Warwickshire 'Taking Care Programme'. This teaches children about feeling safe and building networks of support they can use if they do not feel safe. We shall be covering the following areas: Body Privacy, Early Warning Signs, naming personal body parts using biological names, talking about safe and unsafe secrets and building networks of adults we can go to if we do not feel safe.

ART and Design & Technology:

Our main focus this half term is DT and the children will be looking at mechanisms that use sliders and levers. They will explore how they are used in everyday objects including pop-up books. They will investigate how to make a slider and a lever using card and will then choose one of these mechanisms to create a moving scene from 'Lost and Found'. They will explain how their mechanism works and evaluate their final creation. In Art the children will have opportunities to practise the painting techniques they learned last half term.

PE:

In PE, our sessions will focus upon Gymnastics and we shall follow a theme of Traditional Tales. The children will develop the skills of balance, co-ordination and agility. They will learn to travel, roll and jump in different ways and have the opportunity to build their own gymnastics sequences with a partner. We will teach the children to be 'critical friends' and comment upon their own and others' performances offering advice on how their work could be improved.

MUSIC:

The children will be developing their sense of rhythm and melody while learning to rehearse, sing and perform songs as part of their Christmas performance. They will continue to learn about pitch, pulse and dynamics.

RE:

Using Diwali as a starting point the children will continue to learn about different world views. They will then consider key questions such as "What does it mean to live well together?" and look at what different religions say about this.

GEOGRAPHY and HISTORY:

The focus this half term is on Geography. The children will be learning about their local area, recognising and naming the key physical and human features. We will complete fieldwork activities including spotting geographical features and collecting traffic data. The children will devise maps of the local area.

Last half term's History learning will be revisited and refreshed through provision activities and we will also look at the history of our local area in terms of street names and land use.