

Telford Infant School

Pupil Premium Report (Website) 2016-17



What is Pupil Premium?

Pupil Premium is a sum of money that is allocated to schools each year to ensure that all children have an equal chance to succeed. The amount of pupil premium granted to each school is determined by:

- The number of children who are registered for Free School Meals or who have been entitled to Free School meals during the past 6 years.
- The number of children who are classed as “looked after children” or who have been adopted from care.
- The number of children from families with parents in the Armed Forces.

How do we use Pupil Premium Funding?

At Telford Infant School we use our pupil premium funding to provide a range of additional support for eligible children. Impact is continuously monitored for each child who is eligible for pupil premium and these interventions have had an impact on children’s progress and attainment. Targeted support is provided through both one-to-one and small group interventions tailored to meet the children’s individual needs.

Extra support is not set for the whole year because we recognise that children’s needs and personal circumstances can change.

Our approach to spending the Pupil Premium Grant is to address the needs of the whole child as we feel that this is what will lead to greater academic success.

What are our key objectives?

Our key objectives in using pupil premium funding are:

To narrow the gap between pupil groups.
To eliminate barriers to learning and progress.
To ensure accelerated progress.

How do we measure the impact?

It is the responsibility of our Governing Body to ensure that we are spending this funding effectively and the Headteacher reports on its impact at least termly. We continuously and rigorously track the progress of all pupils through a variety of assessments.

Examples include:

Ongoing teacher assessment

Formal half termly pupil progress meetings

Boxhall profiling

Attendance data

measuring the impact of the quality of teaching and learning

Pupil voice

This ensures that we can identify immediately if children are not progressing to their potential. If this is the case we can quickly intervene and instigate a different approach.

When evaluating the achievement of pupils in relation to our spending of the Pupil Premium, we consider:

How well gaps are narrowing between the performances of different groups of pupils in the school and compared to all pupils nationally.

How well pupils make progress relative to their starting points.

What are the main barriers to educational achievement faced by eligible pupils in our school?

Barriers include lower than average attendance poor punctuality, issues around well being and self esteem, lack of opportunities for extra curricular involvement, financial ability to support learning visits, other barriers also being supported by children's services.

Not all our children eligible for Pupil Premium experience all of these barriers.

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT 2016-17	
Total number of pupils on roll	266
Total number of pupils eligible for PPG	13 (based on census data – Jan 16)
Amount of PPG received per pupil	2 x Post LAC @ £1,900 11 x Pupil Premium (Free School Meals and Ever 6) @ £1,320
Total amount of PPG received	£18,320 2015-16 - Carry Forward - £2,164.43

PUPIL PREMIUM GRANT EXPENDITURE APRIL 2016 – MARCH 2017		
Intervention/Support	Objectives/Outcomes	Cost
To fund an outside provide, Bayleaf Cookery, to provide weekly small group lunchtime cookery sessions for children eligible for pupil premium.	<ul style="list-style-type: none"> To raise self-esteem and confidence and therefore impact becoming a successful learner. To practise key skills: eg. Maths – measuring English - reading recipes, 	£1,035

	listening to instructions.	
Employ a qualified Forest Schools leader (with an additional Teaching Assistant support) to provide Forest Schools provision for small groups.	<ul style="list-style-type: none"> To develop good attitudes to learning. To practise and apply key skills in a different environment. 	£4,965.92
HLTA to run a weekly Lunchtime Library Club	<ul style="list-style-type: none"> For more able Pupil Premium children to have an opportunity to practise key skills and raise their confidence. 	£388.28
Provide official school uniform from School Shop Sales for children eligible for FSM. (Up to a maximum of £50 per child).	<ul style="list-style-type: none"> To be inclusive. 	£141.75
Provide a Bus Pass for one child eligible for FSM and his mother (child is aged 6) from their home to school.	<ul style="list-style-type: none"> To ensure one child whose attendance has been below 70% is able to get to school. 	£1,154.10
Provide Breakfast Club Sessions for 2 FSM children whose families have specific needs.	<ul style="list-style-type: none"> To support family of a child whose attendance has been below 70% to encourage the child to come into school every day on time. To support a family who have other specific needs. 	£33.80 £199.40
Pay for children eligible for the grant to attend all educational visits.	<ul style="list-style-type: none"> To be inclusive. 	£226.50
Employ a HLTA (2 days a week) and a TA3 (2 afternoons a week) whose roles are: To instigate, administer and deliver appropriate in depth programmes of intervention including support for: Pupil premium children not making expected progress in reading, writing, mathematics	<ul style="list-style-type: none"> For all pupils to make at least good progress and to be at Age Related Expectations or higher at the end of the year. Pupils to develop confidence in their ability to express 	£7,189.49

<p>Pupil premium children with social communication barriers</p> <p>Pupil premium children with under developed fine motor skills.</p> <ul style="list-style-type: none"> • To monitor the success and progress of pupil premium learners and feedback to Leadership team • To develop and provide targeted transition programmes for appropriate pupil premium children to gain extra support and guidance during the transition to Junior School (working with a qualified Counsellor) or internally between year groups. • Part funding of role in supporting the SENDCo to work with families of children eligible for pupil premium to ensure 'holistic' support. • To provide specialist speech and language support. <p>To support the relationship between school and outside agencies to support individual pupil premium pupils and their families.</p>	<p>themselves.</p> <ul style="list-style-type: none"> • To use this developing confidence to become successful learners. 	
<p>To provide all children eligible for FSM with a daily carton of milk (which is normally chargeable for children over the age of 5 years).</p>	<ul style="list-style-type: none"> • To allow FSM children to have access to the same nutrition at school, if they wish. 	£172.92
<p>FSM Charges</p>	<ul style="list-style-type: none"> • School is charged for children receiving FSM. 	£2,085
<p>Total spend: £17,592.16</p> <p>Balance carried forward to 2017-18: £2,892.27</p>		

IMPACT End of Year Data 2016-17			
RECEPTION 4 children 3 x FSM 1 x Ever 6	Reading 75% of children who qualify for Pupil Premium achieved Good Level of Development in Reading. School all pupils - 82% National all pupils - 77%	Writing 75% of children who qualify for Pupil Premium achieved Good Level of Development in Writing. School all pupils - 76% National all pupils - 73%	Mathematics 100% of children who qualify for Pupil Premium achieved Good Level of Development in Number. School all pupils – 93% National all pupils - 79%
	Good Level of Development (GLD) across all areas End of year outcomes 2016-17: 75% of children eligible for the PPG achieved GLD 77% of all children achieved GLD 71% of all children nationally achieved GLD		
YEAR 1 1 FSM child left May 2017.			
YEAR 2 6 children	Reading	Writing	Mathematics

3 x FSM 1 x Ever 6 1 x Forces 1 x Post LAC WTS – working towards EXS – Working at the expected Standard GD – Working at Greater Depth		WTS	EXS	GD			WTS	EXS	GD			WTS	EXS	GD
	PP	16%	84%	0%		PP	33%	67%	0%		PP	33%	67%	0%
	Whole school	11%	53%	36%		Whole school	22%	56%	22%		Whole school	16%	51%	33%
	National all children	24%	51%	25%		National all children	32%	52%	16%		National all children	25%	55%	20%