Communication and Language:

As the children settle into the routine of the school day, they will be encouraged to listen and maintain attention during carpet times. This might be listening to stories, instructions or having a class 'chat'. They will be encouraged to play with words, learning and using new words, as well as using language in their play to imagine and take on different roles in their play.

Mathematics:

Bears like to hide and hibernate, so we will need to use lots of positional and directional language to find them! We will have to practise our 1:1 counting to make sure all bears are counted, finding out how many there are altogether. We will tackle some problem solving in preparing for our Bears tea party...working out the right shape table for the number of bears and sharing sandwiches

Understanding the World:

Our bear stories and books will help us learn about different places bears live - Paddington will be on hand to help us with his suitcase! We will find information using the internet to track the different types of bears. We will find out about old bears and compare them to the bears the children have now. The children will also explore differences between the festivals of Diwali and Christmas.

Expressive Arts and Design:

The children will be encouraged to respond to their learning through painting, music, movement and drama. We will create a dance based on Bear Hunt and will learn bear songs too. The children will be encouraged to use role play and small world play to re-enact the bear stories they know as well as creating their own stories, using props they can find around the classroom to support their play.

Literacy:

Writing: The children will be encouraged to write in lots of different situations. They will be encouraged to give meaning to the marks they make and when it is appropriate, use letter sounds for the words they want to write.

Reading: The children will have experience of listening to, joining in with and retelling stories, rhymes and poems, including our key stories We're Going on a Bear Hunt and a selection of other 'bear books'.

Autumn 2 2017-18 Reception are...

On a Bear Hunt



PSED:

With new friendships made, the children will be encouraged to play cooperatively, share resources and also to use words to explain how they are feeling. The children are comfortable with the routines of the school day now and increasingly aware of our expectations of behaviour in and around school. This will become important to be reminded of with the 'busy-ness' of this term, especially as Christmas approaches.

As part of Warwickshire's Taking Care Project, we will deliver their Protective Behaviours programme.

Phonics:

The children will continue to have a daily phonics session where they will be introduced to some of the sounds which make up our language. They will learn letter names as well as sounds (phonemes) as well as how to segment words into individual sounds and blend sounds into words. They will also be encouraged to listen out for rhyming words, and sing lots of traditional Nursery rhymes.

Physical Development:

The children will have opportunity to develop their gross and fine motor skills. They will have access to the outdoors where they will practise throwing, catching skills. They will practise movements which will help with letter formation and be encouraged to develop a pincer grip to hold a pencil. The children will have a PE session in the hall where we will be focussing on dance this half term.

Forthcoming Events:

Bear Hunt - Thursday 30thth November

Reception's visit to the theatre at Warwick Arts Centre.

Christmas decoration making

An invite for Grandparents to join in the festive fun! Date/ time to be confirmed

Reception Nativity

Tuesday 19th December - morning Wednesday 20th December - afternoon

Christmas party

Thursday 21st December.

FOREST SCHOOLS

We are very lucky to have Mrs Smith working with each class in turn over the year to take the children to our Wishing Woods as part of the Forest Schools programme.

This half term Cherry class will continue to use our Forest Schools area. Please ensure your child has a warm waterproof coat and wellies in School all the time - we go out whatever the weather.