

# Learning to Learn

\*phonics - reading and writing;

\*a chance to explore 'continuous provision';

\*maths.

# Aims

\*to gain an understanding of how your children will develop their early literacy and numeracy skills.

\*how their independence, curiosity and creativity will be encouraged



# Maths

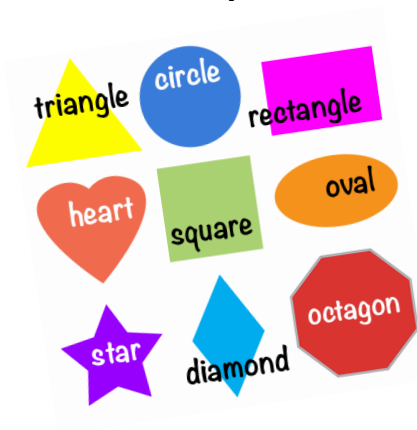


Mathematical Development involves two strands:

Number



Shape, space and measure



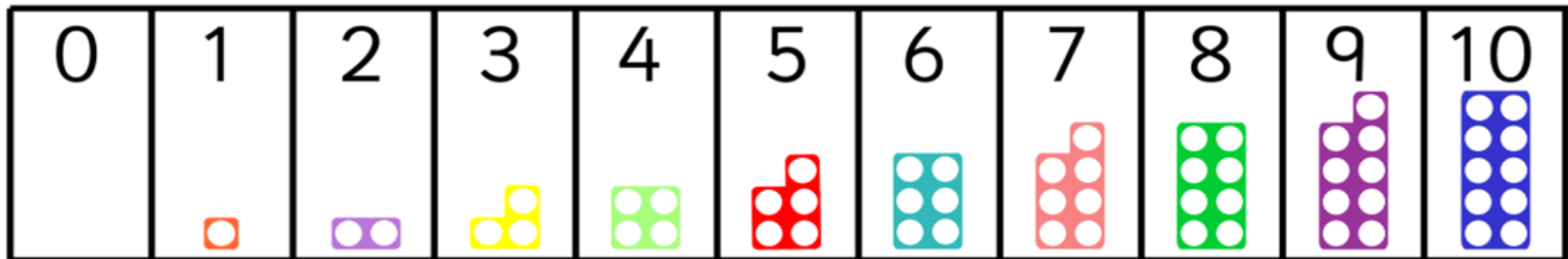
# Number



\* Reception focuses on securing knowledge of numbers to 20.

\* Numicon and Numberblocks

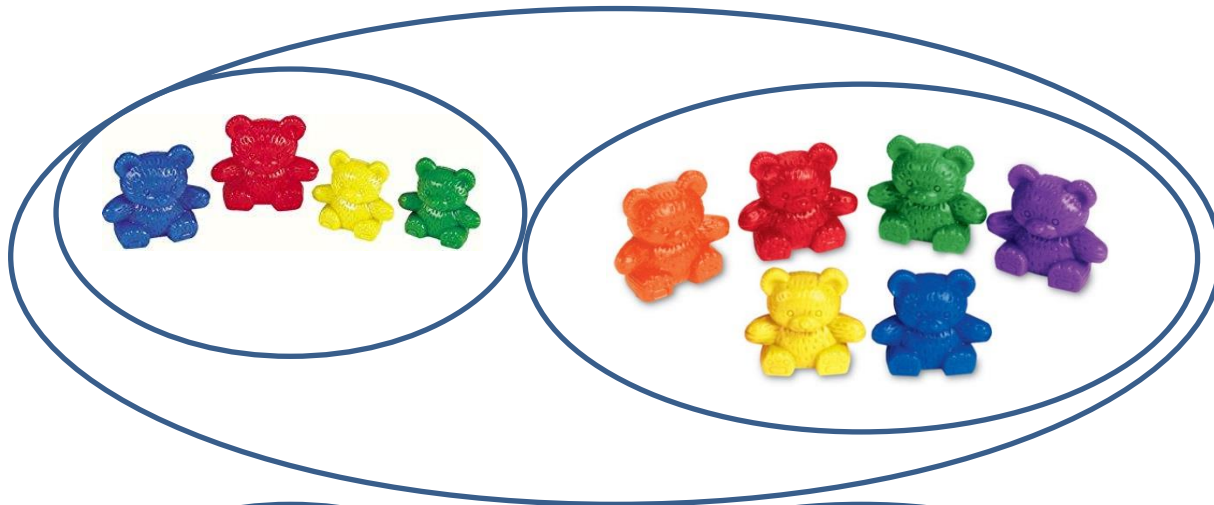
\* 'fluency'



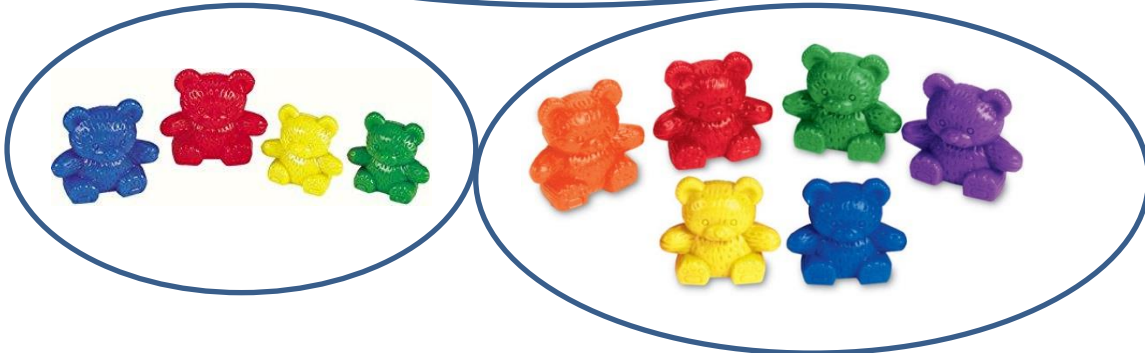
# How many?



1:1 correspondance



'altogether' or  
'total'



Counting on'

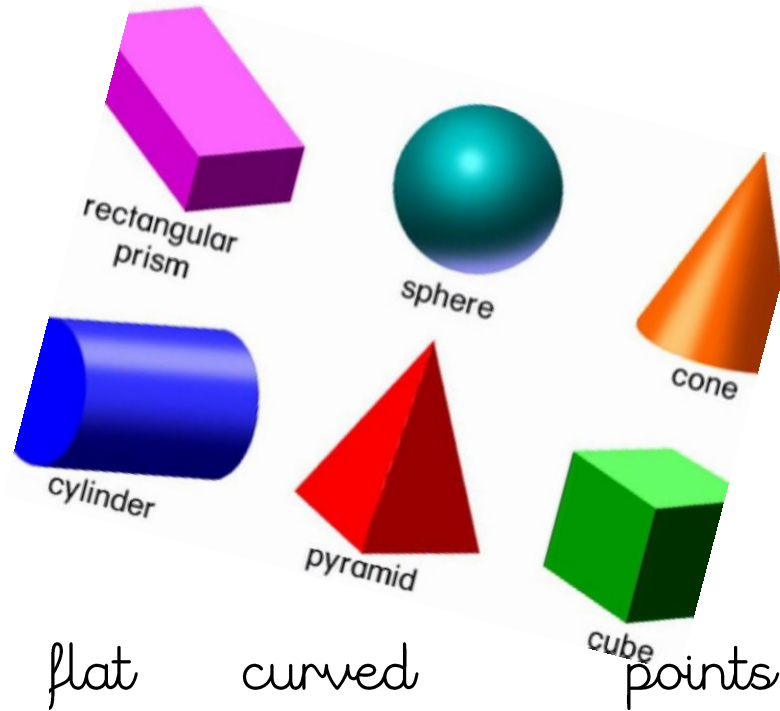
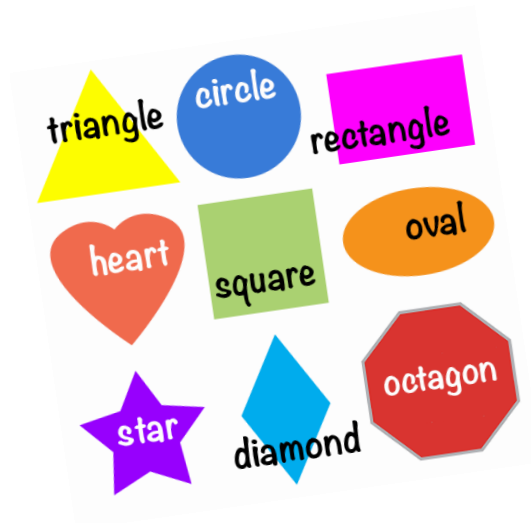
# Shape, space and measure

This area of maths is closely linked with language.

The children need to understand the language of SSM as well as talk about it



# 2d and 3d shape



flat curved points  
corners sides faces  
real life objects





money

# Measures



Comparing  
weight  
light



heavy



time



Positional language



Capacity...full,  
empty, half  
full...

Comparing height...

