

Telford Infant School

Pupil Premium Report (Website) 2015-16



What is Pupil Premium?

Pupil Premium is a sum of money that is allocated to schools each year to ensure that all children have an equal chance to succeed. The amount of pupil premium granted to each school is determined by:

The number of children who are registered for Free School Meals or who have been entitled to Free School meals during the past 6 years

The number of children who are classed as "looked after children" or who have been adopted from care

The number of children from families with parents in the Armed Forces.

How do we use Pupil Premium Funding?

At Telford Infant School we use our pupil premium funding to provide a range of additional support for eligible children. Impact is continuously monitored for each child who is eligible for pupil premium and these interventions have had an impact on children's progress and attainment. Targeted support is provided through both one-to-one and small group interventions tailored to meet the children's individual needs.

Extra support is not set for the whole year because we recognise that children's needs and personal circumstances can change. Our approach to spending the Pupil Premium Grant is to address the needs of the whole child as we feel that this is what will lead to greater academic success.

What are our key objectives?

Our key objectives in using pupil premium funding are:

To narrow the gap between pupil groups.

To eliminate barriers to learning and progress.

To ensure accelerated progress.

How do we measure the impact?

It is the responsibility of our Governing Body to ensure that we are spending this funding effectively and the Headteacher reports on its impact at least termly.

We continuously and rigorously track the progress of all pupils through a variety of assessments. Examples include ongoing teacher assessment, formal half termly pupil progress meetings scrutinising progress and attainment in reading, writing and mathematics, Boxhall profiling, This ensures that we can identify immediately if children are not progressing to their potential. If this is the case we can quickly intervene and instigate a different approach.

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) 2015-16	
Total number of pupils on roll	268
Total number of pupils eligible for PPG	18 (based on census data - Jan 15)
Amount of PPG received per pupil	1 x service Children @ £300 5 x Post LAC @ £1,900 12 x Pupil premium (Free School Meals and Ever 6) @ £1,320
Total amount of PPG received	£25,640

EXPENDITURE April 2015-March 2016		
Intervention	Objectives	Cost
To fund an outside provide, Bayleaf Cookery, to provide weekly small group lunchtime cookery sessions for children eligible for pupil premium.	<ul style="list-style-type: none"> To raise self-esteem and confidence and therefore impact becoming a successful learner. To practise key skills: eg. Maths - measuring English - reading recipes, listening to instructions. 	£1010
Employ a qualified Forest Schools leader (with an additional Teaching Assistant support) to provide Forest Schools provision for small groups.	<ul style="list-style-type: none"> To develop good attitudes to learning. To practise and apply key skills in a different environment. 	£4145.11
Fund a TA3 to deliver a 'First Class Maths' specialist programme. One to one and small group provision.	<ul style="list-style-type: none"> For children to make accelerated progress in Mathematics and achieve ARE. 	£1319
HLTA to run a weekly Lunchtime Library Club	<ul style="list-style-type: none"> For more able Pupil premium children to have an opportunity to practise key skills and raise their confidence. 	£274
Purchase Numicon Breaking Barriers set	<ul style="list-style-type: none"> To provide a new Maths resource and train key staff to support disadvantaged pupils. For children to make accelerated progress in Mathematics and achieve ARE. 	£512.90
Provide Numicon Twilight Training		£252
Provide official school uniform from School Shop Sales for children eligible for FSM. (Up to	<ul style="list-style-type: none"> To be inclusive. 	£117.40

a maximum of £50 per child).		
Pay for Educational Visits for all children eligible for FSM,	<ul style="list-style-type: none"> To ensure all children can attend educational visits. 	£391.76
Provide a Bus Pass for one child eligible for FSM and his mother (child is aged 6) - from their home to school.	<ul style="list-style-type: none"> To ensure one child whose attendance has been below 70% is able to get to school. 	£627.60
Provide Breakfast Club Sessions for 2 FSM children whose families have specific needs.	<ul style="list-style-type: none"> To support 2 families. 	£190
<p>Employ a HLTA (3 days a week) whose role is:</p> <ul style="list-style-type: none"> To instigate, administer and deliver appropriate in depth programmes of intervention including support for: <ul style="list-style-type: none"> Pupil premium children not making expected progress in reading, writing, mathematics Pupil premium children with social communication barriers Pupil premium children with under developed fine motor skills. To monitor the success and progress of pupil premium learners and feedback to Leadership team To develop and provide targeted transition programmes for appropriate pupil premium children to gain extra support and guidance during the transition to Junior School (working 	<ul style="list-style-type: none"> For all pupils to make at least good progress and to be at Age Related Expectations or higher at the end of the year. Pupils to develop confidence in their ability to express themselves. To use this developing confidence to become successful learners. 	£11513.91

<p>with a qualified Counsellor) or internally between year groups.</p> <ul style="list-style-type: none"> • Part funding of role in supporting the SENCo to work with families of children eligible for pupil premium to ensure 'holistic' support. • To provide specialist speech and language support. • To support the relationship between school and outside agencies to support individual pupil premium pupils and their families. 		
Employ an additional midday supervisor employed to act as a play leader to support behaviours at lunchtime	<ul style="list-style-type: none"> • To develop good patterns of behaviour and the ability to play and negotiate with others to ensure that lunchtime behaviours do not impact on the afternoon's learning. 	£1387.61
To provide all children eligible for FSM with a daily carton of milk (chargeable over the age of 5 years).	<ul style="list-style-type: none"> • To allow FSM children to have access to the same nutrition at school, if they wish. 	£ 159.28
County Caterers FSM Charges		£ 1575

<p>Total: £23,475.57</p>	<p>Carry forward: £25,640 - £23,475.57 = £2,164.43</p>
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IMPACT 2015-16			
RECEPTION 1 child	Reading 0% children who qualify for Pupil Premium on track for Good Level of Development in Reading. School all pupils - 86% National all pupils - 77%	Writing 0% children who qualify for Pupil Premium on track for Good Level of Development in Writing. School all pupils - 82% National all pupils - 73%	Mathematics 100% children who qualify for Pupil Premium on track for Good Level of Development in Maths. School all pupils - 88% N 94% SSM National all pupils - 79% N 82% SSM
YEAR 1 3 children	Reading 33 % achieved the Expected Standard or above in Reading.	Writing 33 % achieved the Expected Standard or above in Writing.	Mathematics 33% achieved the Expected Standard or above in Maths.
	66% of children achieved the standard or above in the Phonics Screening check. School - 96% National - 81%		
YEAR 2 9 children	Reading 66% achieved the Expected Standard or above in Reading. School all pupils - 81% National all pupils - 74%	Writing 56% achieved the Expected Standard or above in Writing. School all pupils - 74% National all pupils - 66%	Mathematics 56% achieved the Expected Standard or above in Maths. School all pupils - 81% National all pupils - 73%

