



A guide to Special Educational Needs and Disability (SEND)

Introduction:

At some stage during a child's life in school they may need some extra support, academically, socially, emotionally or with their physical development.

In order to ensure that appropriate support is put in place we may through consultation with yourselves as parents/carers, provide support through an intervention.

An intervention group will be organised to meet their needs which means that your child will receive support that is additional to or different to the usual quality first teach.

Your child's progress will continue to be monitored by your child's class teacher and the school SEND co (Special Educational Needs and Disability Co-Ordinator). The class teacher will provide feedback on progress over the course of a term.

If you or your child's class teacher continue to be concerned about progress, school are able to access specialist assessments in order to ensure further appropriate support can be put in place. You will be invited to discuss this with your child's class teacher and/or SENDco and these assessments will only occur with your permission. You will always be invited to discuss the results of the assessments and next steps for your child.

- **Education Health Care Plan (EHCP)**

This is where a child has been assessed and/or diagnosed with specific learning or health needs. Specialist professionals will be involved with your child to support them whilst in school, alongside class teachers and teaching assistants. An Individual Educational Care plan (IEP) will be put in place. This identifies specific areas for development, who will support, how often and how it will be achieved.

Regular IEP meetings are arranged to share progress from both school and home.

All professionals involved and parents meet for an Annual Review meeting during the course of the year where the Education Health Care Plan is discussed, relating to the needs of a child.

- **Care Plan**

If your child has a medical need we may need to discuss putting a Care Plan in place to support the child and adults working with them. We work with yourselves and the School Health Team to ensure all school colleagues are trained and aware of medical needs as appropriate.

Intervention groups:

We operate a number of programmes which are tailored to suit children's specific needs. Your child may have the opportunity to be involved in the following groups:

- Gross Motor Group
- Speech and Language Support
- Friendship Group
- Rainbow (Nurture) Group

If you require further information about these groups, or have any questions, please see your child's class teacher or the school's Special Educational Needs and Disability Coordinator (SENDCo) or a member of the Intervention Team.

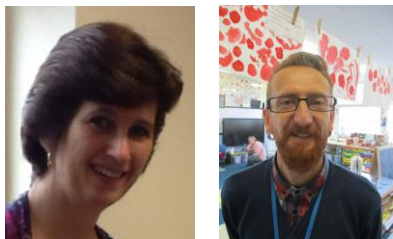
Telford Infant School's Information Report is also available on our school website.

Meet the Intervention Team

SENDCo



Mrs Sue Penton Mrs Denise Pugsley Mrs Michelle Smith



Mrs Michelle Lister Mr Jason Hemming